

BPSI School Report

Full Report

The review gives leaders an opportunity to sharpen their evaluation of the school’s performance and identify ways in which they can become even more effective in promoting school improvement. It gives leaders a chance to rehearse the skills needed in presenting their views and providing key evidence, which is likely to increase their preparedness for a short Ofsted inspection or one that converts to a full Section 5. Outside the confines of an official Ofsted inspection, the review is also an opportunity to discuss with the team how leaders are using the Common Inspection Framework criteria to drive improvement and refine their practice.

**The review is not an Ofsted inspection / mock inspection but it has a key role to play in school improvement**. It is commissioned by the school, and its findings are owned by the school, to use and interpret as the school sees fit.

The review draws on Ofsted inspection criteria to support leaders in arriving at a clearer view of their school’s performance.

However, because of:

* the time limitations
* the decision made by BPSI that the review should be carried out by Barnet colleagues

the findings of the review might not accord with any judgements made as a result of an Ofsted inspection.

*The text in Grey acts as prompts for the Review Team of areas that may be covered or mentioned in each section. However, due to the tight timescale, all aspects may not be covered. The grey text will be deleted once the section has been completed.*

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| Name of School:  |
| Headteacher: | Chair of Governors:  |
| Date of Review:  |
| Review team: 1. Lead Reviewer
2. Headteacher
3. Headteacher
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Focus of the Review

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| *Identify any agreed focus for the review as discussed with the headteacher in advance.*  |

Outline of the Review

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| * *Learning walks with a focus in …..*
* *Meetings with ….*
* *Observations around school/in playground???*
* *Work sampling?*
* *Curriculum and policy documentation?*
* *Which documents were reviewed?*

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**The Quality of Education in the EYFS and/or Sixth Form will be woven into the areas below.**

QUALITY OF EDUCATION

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| **Key Findings:****Please state here whether the school fits the criteria for good or better in the Ofsted framework for the Quality of Education and provide an outline of key strengths and areas for improvement.**  |

SPOTLIGHT AREAS

Leadership and Management

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| During the review, the team focused on the effectiveness of the following, within the Leadership and section of the Ofsted Management framework:* the effectiveness of leaders’ vision (including cohesion and consistency)
* leaders’ capacity for sustained improvement
* leaders’ approach to inclusion, including provision for SEND
* staff wellbeing
* parents hold the school in high regard.
* effectiveness of governance (if requested by the school). \*delete if not applicable

**Key Findings**Please comment here on:* the effectiveness of leaders’ vision (including cohesion and consistency)
* capacity for sustained improvement
* approach to inclusion including provision for SEND
* staff wellbeing
* parents hold the school in high regard
* effectiveness of governance (if requested by the school). \*delete if not applicable
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Personal Development

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| During the review, the team focused on the effectiveness of the following, within the Personal Development section of the Ofsted framework:* enrichment beyond the curriculum
* promotion of SMSC and British Values

**Key Findings:**This area might include comments on:* enrichment beyond the curriculum
* promotion of SMSC and British Values
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 Attitudes and Behaviour

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| During the review, the team focused on the effectiveness of the following, within the Behaviour and Attitudes section of the Ofsted framework:* pupils feel happy and safe.
* pupils understand what is meant by bullying and know it will be dealt with appropriately should it occur.
* pupils behave well throughout the school
* pupils have good attitudes to learning and try their best.

**Key Findings:**This area should include comments on:* pupils feel happy and safe.
* pupils understand what is meant by bullying and know it will be dealt with appropriately should it occur.
* pupils behave well throughout the school
* pupils have good attitudes to learning and try their best.
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This report should be shared with the Chair of the Governing Body/Local Governing Board.