



BPSI

Barnet Partnership for
School Improvement

2024 BPSI Training 2025 Programme



BELS
Barnet Education
& Learning Service



1. Barnet Partnership for School Improvement (BPSI)

Early Years (BPSI)

1. New to EYFS (11 Sep 2024 13:00 - 15:30)
2. New to Leading the EYFS (18 Sep 2024 09:30 - 15:00)
3. How Young Children Learn - Two Year Olds in Schools (24 Sep 2024 13:00 - 15:30)
4. Inspiring Practice in the EYFS (01 Oct 2024 16:00 - 17:30)
5. EYFS In Schools Network Meeting (08 Oct 2024 13:00 - 15:30)
6. Developing Mathematical Learning in the Revised EYFS (21 Oct 2024 09:30 - 12:00)
7. Developing Children's Language (05 Nov 2024 09:30 - 12:00)
8. Creating a Purposeful Learning Environment (06 Nov 2024 13:00 - 15:30)
9. Preparing for your Ofsted Inspection (in the EYFS) (12 Nov 2024 09:30 - 12:00)
10. A Sound Start with Phonics (25 Nov 2024 13:00 - 13:30)
11. Delivering Outstanding Practice for Support Staff Working in the EYFS (08 Jan 2025 13:00 - 15:30)
12. Books, Books, Books ; Reading at the Heart of the Revised EYFS (14 Jan 2025 09:30 - 15:00)
13. Planning to Deliver Your Unique Pedagogy and Practice (28 Jan 2025 09:30 - 12:00)
14. Developing Writing- Moving Beyond Mark Making (05 Feb 2025 09:30 - 15:00)
15. EYFS Leadership in Challenging Times (10 Feb 2025 13:00 - 15:30)
16. Working with Families (26 Feb 2025 13:00 - 15:30)
17. EYFS In Schools Network Meeting (05 Mar 2025 13:00 - 15:30)
18. The Learning Landscape Outdoors (12 Mar 2025 13:00 - 15:30)
19. Characteristics of Effective Teaching and Learning (24 Mar 2025 13:00 - 15:30)
20. Preparing for your Ofsted Inspection (in the EYFS) - REPEAT (01 Apr 2025 09:30 - 12:00)
21. Preparing for the Profile (23 Apr 2025 09:30 - 15:00)
22. Supervision and Coaching for the EYFS (14 May 2025 13:00 - 15:30)
23. EYFS PVI and Schools Network Meeting (21 May 2025 13:30 - 16:00)
24. Smooth Transitions into Year 1 (17 Jun 2025 13:00 - 15:30)

Religious Education

25. New in Post RE Network Meeting (18 Sep 2024 13:00 - 15:45) and RE Network Meetings for 2024/25

Safeguarding

26. Safeguarding and Child Protection: Introduction (19 Sep 2024 09:30 - 12:30)
27. Safeguarding and Child Protection: Designated Safeguarding Lead (23 Sep 2024 09:00 - 16:00)
28. Safeguarding and Child Protection: The Legal Framework (25 Sep 2024 09:30 - 15:00)
29. Safer Recruitment Training (Schools) (23 Oct 2024 09:00 - 17:00)
30. Safeguarding and Child Protection: Designated Safeguarding Lead (07 Nov 2024 09:00 - 16:00)

Leadership & Management

31. Middle Leadership Toolkit (19 Sep 2024 13:00 - 15:30)
32. Headteachers - Breaking News (25 Sep 2024 09:00 - 11:00)
33. New Assistant Heads (01 Oct 2024 13:00 - 15:30)
34. Preparation for Primary Deputy Headship Programme (14 Oct 2024 09:30 - 15:00)
35. Succeeding with challenging parents and creating a parental engagement contract (Heads and SLT) (16 Oct 2024 13:30 - 15:30)
36. Aspiring Heads (22 Oct 2024 09:30 - 15:00)
37. Challenging Conversations (05 Nov 2024 13:00 - 15:30)
38. How to be a Content Headteacher (13 Nov 2024 13:30 - 15:30)
39. New to Headship (14 Nov 2024 12:30 - 15:30)
40. Supporting Staff Wellbeing (21 Nov 2024 09:30 - 11:30)
41. Succeeding with challenging parents and creating a parental engagement contract (Teachers, TAs and Support Staff) (11 Dec 2024 13:30 - 15:30)

42. How to be an Effective Senior/ Middle Leader (15 Jan 2025 13:00 - 15:30)
43. Headteachers - Breaking News (22 Jan 2025 09:00 - 11:00)
44. How Can You Bring About the Culture You Want at Your School? (05 Feb 2025 13:00 - 15:30)
45. Working with Parents to Improve Children's Learning? (26 Feb 2025 13:30 - 15:30)
46. Imposter Syndrome (19 Mar 2025 13:30 - 15:30)
47. Supporting Staff Wellbeing (19 Mar 2025 13:30 - 15:30)
48. Headteachers - Breaking News (30 Apr 2025 09:00 - 11:00)
49. Getting the Best from Your Leadership Team (14 May 2025 13:30 - 15:30)

Physical Education

50. Subject Leadership of Physical Education in Primary Schools (24 Sep 2024 08:00 - 12:00)
51. Subject Leadership of Physical Education in Primary Schools (23 Jan 2025 08:00 - 12:00)
52. Subject Leadership of Physical Education in Primary Schools (04 Jun 2025 08:00 - 12:00)

Support Staff / Teaching Assistants

53. School Admin Online Briefing - School Census & School Workforce Census (24 Sep 2024 08:30 - 12:00)
54. Essential Knowledge that KS2 Teaching Assistants need to know in Maths (26 Sep 2024 09:30 - 12:00)
55. Essential Knowledge that KS1 Teaching Assistants need to know in Maths (21 Oct 2024 09:30 - 12:00)

Mathematics

56. Supporting New and Existing Teachers in Year 1 in Mathematics (25 Sep 2024 09:30 - 12:00)
57. Supporting New and Existing Teachers in Year 2 in Mathematics (02 Oct 2024 09:30 - 12:00)
58. Supporting New and Existing Teachers to Year 3 in Mathematics – Avoiding Death by PowerPoint & Worksheets (10 Oct 2024 09:30 - 12:00)
59. Supporting New and Existing Teachers to Year 4 in Mathematics Avoiding Death by PowerPoint & Worksheets (10 Oct 2024 13:00 - 15:30)
60. Primary Subject Leaders' Meetings - Mathematics (14 Oct 2024 09:30 - 15:00)
61. Supporting New & Existing Year 6 Teachers To Raise attainment and help Prepare for end of KS2 Maths Assessment (11 Nov 2024 09:30 - 12:00)
62. Supporting New and Existing Teachers to Year 5 in Mathematics (14 Nov 2024 09:30 - 12:00)
63. Developing Times Tables Across the School (28 Nov 2024 09:30 - 12:00)
64. Making Maths Meaningful using Picture and Story books in KS1 (02 Dec 2024 09:30 - 12:00)
65. Supporting the role of new & nearly New Primary Subject Leaders in Maths (03 Dec 2024 09:30 - 12:00)
66. Using Manipulatives and Images to Help Children Reason and Problem Solve in KS2 (27 Jan 2025 09:30 - 12:00)
67. 21st Century Maths for KS2 pupils: communication, collaboration, critical thinking and creative thinking (29 Jan 2025 09:30 - 12:00)
68. Primary Subject Leaders' Meetings - Mathematics (27 Feb 2025 09:30 - 15:00)
69. Using Manipulatives and Images to Help Children Reason and Problem Solve in KS1 (03 Mar 2025 09:30 - 12:00)
70. Primary Subject Leaders' Meetings - Mathematics (12 Jun 2025 09:30 - 15:00)

Leadership & Management - Conferences

71. Barnet Headteachers' Residential Conference (25 Sep 2024 16:00 - 19:15)

SEND & Inclusion (BPSI)

72. Understanding the Sensory Side of Autism (01 Oct 2024 09:00 - 12:00)
73. Sensory Strategies for Children with ADHD (01 Oct 2024 13:00 - 15:30)
74. Sensory Circuits (29 Jan 2025 09:30 - 15:30)

Science

75. Primary Science Coordinator/Subject Leader Network (09 Oct 2024 08:30 - 14:30)
76. Ultimate Science Course (23 Oct 2024 09:30 - 15:30)
77. Primary Science Coordinator/Subject Leader Network (25 Jan 2025 08:30 - 14:30)
78. Primary Science Coordinator/Subject Leader Network (30 Apr 2025 08:30 - 14:30)

English

79. The Teaching Sequence for Writing: planning an English unit of work (KS1) (09 Oct 2024 09:30 - 12:00)
80. The Teaching Sequence for Writing: planning an English unit of work (KS2) (09 Oct 2024 13:30 - 15:30)
81. Primary English Subject Leaders' Meetings (15 Oct 2024 09:30 - 15:00)
82. Developing Reading Comprehension (07 Nov 2024 13:30 - 15:30)
83. Reading - Aiming for Greater Depth at KS2 (18 Nov 2024 09:30 - 11:30)
84. Improving Writing - the bridge from shared writing to independent writing (25 Nov 2024 13:30 - 15:30)
85. Guided Reading KS1 (26 Nov 2024 13:30 - 15:30)
86. Approaches to Developing Pupils' Vocabulary (10 Dec 2024 15:45 - 17:15)
87. Interactive ways to teach grammar KS1 (15 Jan 2025 15:45 - 17:15)
88. Writing - Aiming for Greater Depth at KS2 (20 Jan 2025 09:30 - 15:00)
89. Interactive ways to teach grammar KS2 (04 Feb 2025 15:45 - 17:15)
90. Teaching and Applying Spelling Across the Curriculum (04 Feb 2025 15:45 - 17:15)
91. Primary English Subject Leaders' Meetings (12 Feb 2025 09:30 - 15:00)
92. Assessing writing in non-statutory year groups - Y1-2 (04 Mar 2025 09:30 - 12:00)
93. Assessing writing in non-statutory year groups - Y3-5 (04 Mar 2025 13:00 - 15:30)
94. Engaging Boys' with Writing (13 Mar 2025 09:30 - 11:30)
95. Primary English Subject Leaders' Meetings (10 Jun 2025 09:30 - 15:00)

Computing & ICT

96. Primary Computing Subject Leaders' Conference (10 Oct 2024 13:30 - 15:30)
97. AI in Education (28 Nov 2024 15:00 - 17:30)
98. Master 3 AI Applications (05 Dec 2024 15:00 - 17:30)
99. Primary Computing Subject Leaders' Conference (16 Jan 2025 13:30 - 15:30)
100. Primary Computing Subject Leaders' Conference (05 Jun 2025 13:30 - 15:30)

Geography/History

101. Primary History Subject Leader session (12 Nov 2024 10:30 - 12:30)
102. Primary Geography Subject Leader (19 Nov 2024 10:30 - 12:30)
103. Primary History Subject Leader session (12 Feb 2025 10:30 - 12:30)
104. Primary Geography Subject Leader (19 Feb 2025 10:30 - 12:30)
105. Primary Geography Subject Leader (18 Jun 2025 10:30 - 12:30)
106. Primary History Subject Leader session (18 Jun 2025 13:30 - 15:30)

1. Barnet Partnership for School Improvement (BPSI)



Contact

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Introduction

Listed below are the current BPSI courses for 2024-25. The programme is always evolving so there will be additional courses added over the course of the year depending on the needs of our schools.

Dates are correct as 1 September 2024 but may be subject to change so please check the dates on the portal or your booking confirmation.

1.1. New to EYFS



6 Day Course

Day 1: 11/09/2024 13:00 - 15:30

Session 1

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Ceri Gillo

See full programme for details

Outline

This course will include an initial half day training and follow with half termly twilight sessions which will be held at different schools. Each session will focus on a different aspect of working in the EYFS and will enable us the opportunity to build a network of colleagues in Barnet who can work to share and evaluate their own good practice.

Details

The course will:

- Explore aspects of EYFS pedagogy- how young children learn best and what that means for our practice
- Find out more about Child development - look closely at the requirements of the EYFS Statutory Framework
- Identify the need for high quality learning environments - consider how a well planned environment both indoors and out can promote a range of learning opportunities
- Look at routines, timetables and planning - consider how well organised continuous provision and planned enhancements based on your curriculum, as well as children's interests will help to extend children's learning
- Reflect upon the observation, assessment and planning cycle
- Consider the important role of the adult – explore and identify how high quality adult interactions can have the most significant impact in motivating and improving outcomes for children.

Audience

ECTs and teachers who are new to teaching in the EYFS

Booking Information

Schools will be charged 3 BPSI hours to take part in this programme.

Programme

Day 1: 11/09/2024 | 13:00 - 15:30

Title: Session 1
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Ceri Gillo, BPSI Adviser

Day 2: 11/11/2024 | 16:00 - 17:30

Title: Session 2
Venue: TBC
Trainer: Ceri Gillo, BPSI Adviser

Day 3: 27/01/2025 | 16:00 - 17:30

Title: Session 3
Venue: TBC
Trainer: Ceri Gillo, BPSI Adviser

Day 4: 17/03/2025 | 16:00 - 17:30

Title: Session 4
Venue: TBC
Trainer: Ceri Gillo, BPSI Adviser

Day 5: 12/05/2025 | 16:00 - 17:30

Title: Session 5
Venue: TBC
Trainer: Ceri Gillo, BPSI Adviser

Day 6: 30/06/2025 | 16:00 - 17:30

Title: Session 6
Venue: TBC
Trainer: Ceri Gillo, BPSI Adviser

1.2. New to Leading the EYFS

New to Leading the EYFS?



18/09/2024 09:30 - 15:00

Leading the EYFS

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

Are you new to leadership in the EYFS? You may have led other areas in the school or worked in the EYFS some time ago or this may be your first experience of the EYFS and leadership and are looking for the answers to some of your many questions. This course is here to provide a roadmap to help you navigate the current expectations of leading the EYFS and provide you with some useful strategies to support you as you develop the skills and knowledge needed to be a successful leader in this essential phase of children's education.

Details

This course will

- Highlight the statutory duties in the EYFS which may be unique to this phase of education
- Help you to reflect on the kind of leader you want to be – using other inspirational leaders as your guide
- Provide you with the time and strategies to set a vision for the EYFS which is unique to your school community
- Create an action plan for the year so that you can work through leadership tasks and activities in a manageable way, taking your team along with you in a colligate process
- Consider some strategies for working through challenging situations, developing resilience and tenacity to achieve the outcomes you want for the children in your care

Audience

Those leading the EYFS in schools

1.3. How Young Children Learn - Two Year Olds in Schools



24/09/2024 13:00 - 15:30

How Young Children Learn - Two Year Olds in Schools

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Ceri Gillo

Outline

Working in the two year old room is a crucial and unique role within a school. This course will provide an opportunity to explore how to best support learning and development for the youngest children in the school. It will provide practitioners with an opportunity to enrich their practice through the sharing of practical ideas about resources and planning that can be taken back to the classroom.

Details

This course will:

- Endeavour to discover the fascinating, energetic and inquisitive world of a two year old
- Focus on the prime areas including developing communication and language skills
- Think about how we recognise and enhance the Characteristics of Effective Teaching and Learning in two year olds
- Consider the importance of play including schematic and sensory play
- Plan to provide an enabling environment that best supports learning
- Explore how to best provide families with support for learning at home
- Look at the two year progress check

Audience

Practitioners working in two year old provision in schools/EYFS Leads

1.4. Inspiring Practice in the EYFS



6 Day Course

Day 1: 01/10/2024 16:00 - 17:30

Autumn 1 Session

Venue: TBC

Trainer: Helen Cheung

See full programme for details

Outline

This programme provides a special opportunity for early years practitioners working in Barnet schools to meet together each half term to inspire their practice and provision.

Details

We work in Primary schools as a distinct phase with different curriculum and pedagogy to most of our colleagues. These half-termly meetings provide us with the time to discuss challenges and find shared solutions, to share successes and learn from each other and to keep up to date with the current actions for the school year. We also find inspiration from visiting other school EYFS settings and magpie ideas to refresh our own settings. Previous group members have reported the transformational impact of this group in developing their leadership and supporting their practice. Group members and course leaders provide support to each other throughout the school year and create a robust network of support.

Outcomes

This programme will:

- Meet in a different school each half term to share the provision and practice
- Foster a group of supportive EYFS colleagues who can work together throughout the school year
- Provide updates on national and current pictures each half term
- Update on current tasks and actions to keep all who attend 'on track'
- Inspire each other to adapt and improve both school environments and everyday practices
- Provide a forum for sharing challenges and offering solutions
- Enable time with the EY advisory team to ask questions and find answers

Audience

Teachers and leaders working in the EYFS

Booking Information

There will be a charge of 3 BPSI hours to cover the cost of running this group.

Programme

Day 1: 01/10/2024 | 16:00 - 17:30

Title: Autumn 1 Session
Venue: To be advised (TBA / We'll let you where the session will be held), ,
Trainer: Helen Cheung, Strategic Lead for Early Years in Schools

16:00 - 17:00 I understand I will be charged 3 BPSI hours to attend this programme

Day 2: 02/12/2024 | 16:00 - 17:30

Title: Autumn 2 Session
Venue: To be advised (TBA / We'll let you where the session will be held), ,
Trainer: Helen Cheung, Strategic Lead for Early Years in Schools

Day 3: 04/02/2025 | 16:00 - 17:30

Title: Spring 1 session
Venue: To be advised (TBA / We'll let you where the session will be held), ,
Trainer: Helen Cheung, Strategic Lead for Early Years in Schools

Day 4: 10/03/2025 | 16:00 - 17:30

Title: Spring 2 Session
Venue: To be advised (TBA / We'll let you where the session will be held), ,
Trainer: Helen Cheung, Strategic Lead for Early Years in Schools

Day 5: 30/04/2025 | 16:00 - 17:30

Title: Summer Term 1
Venue: To be advised (TBA / We'll let you where the session will be held), ,
Trainer: Helen Cheung, Strategic Lead for Early Years in Schools

Day 6: 01/07/2025 | 16:00 - 17:30

Title: Summer Term 2
Venue: To be advised (TBA / We'll let you where the session will be held), ,
Trainer: Helen Cheung, Strategic Lead for Early Years in Schools

1.5. EYFS In Schools Network Meeting



08/10/2024 13:00 - 15:30

EYFS In Schools Network Meeting

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

This termly meeting is a one-stop shop for networking with other schools, updating on local and national issues and receiving keynote presentations which inform your practice. It is free to all schools in Barnet and offers the crucial opportunity to ensure that you are outward facing in your practice and provision, sharing your pedagogy and learning from others. This is our opportunity to spend time with the Barnet early years community from schools and to receive much needed support from others who are facing similar challenges to us. We also take this opportunity to celebrate all of the skillful work which is taking place in schools.

Details

This meeting will:

- Provide updates on planning for the EYFS Profile
- Present a keynote on supporting your practice
- Introduce recently published children's books for use in the EYFS
- Update you on the trends emerging from recent Ofsted inspections
- Inform you of local and national initiatives
- Share resources for training and practice
- Provide essential time for networking with other EY colleagues in schools

Audience

Teachers and leaders working in the EYFS

1.6. Developing Mathematical Learning in the Revised EYFS



2 Day Course

Day 1: 21/10/2024 09:30 - 12:00

Developing Mathematical Learning in the Revised EYFS

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Peter Warwick

See full programme for details

Outline

This two part course is for practitioners working in the EYFS in schools who want to develop their knowledge and understanding of teaching Mathematics in the Early Years

Details

The revised EYFS includes changes to the Mathematical Educational Programme, the Early Learning Goals for Mathematics and changes in the Non - Statutory Guidance. If you would like to explore these changes and develop your skills in supporting young children's mathematical learning, then this course is for you.

Outcomes

To be familiar with the revised early years framework and non-statutory guidance for mathematics

To explore the progress in mathematical development from birth to reception

To consider a range of ideas and activities to support the learning outcomes.

To explore the importance of matching, sorting comparing and pattern in early years and beyond.

To consider how the outdoor learning environment can be developed further.

Audience

Early Years staff and Mathematics coordinators are also most welcome to attend

Programme

Day 1: 21/10/2024 | 09:30 - 12:00

Title: Developing Mathematical Learning in the Revised EYFS
Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

Day 2: 18/11/2024 | 09:30 - 12:00

Title: session 2
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Sara Tilley, BPSI Adviser

1.7. Developing Children's Language



05/11/2024 09:30 - 12:00

Making Language Development a Priority

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Ceri Gillo

Outline

By placing Communication and Language at the heart of the EYFS framework, there has been a renewed focus of its importance in underpinning development in all areas of learning. This half-day course will look at research to support your understanding of language development and consider practical ways to support this in practice.

Details

This course will:

- Study the stages of language development and distinguish the differences between speech, language and communication
- Identify and plan where language fits into all areas of learning
- Explore best practice around developing the learning environment and the unique opportunities that the outdoors facilitates for developing language
- Consider the crucial role of the adult and the value that high quality adult interactions provides for children developing communication and language skills

Audience

Teachers and leaders working in the EYFS

1.8. Creating a Purposeful Learning Environment



06/11/2024 13:00 - 15:30

Creating a Purposeful Learning Environment

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Ceri Gillo

Outline

The learning environment in EYFS is widely thought of as being the 'third teacher'. We therefore need to ensure that the spaces we create for our children reflect and support their needs and enable them to learn from our intended curriculums. This half-day course will support practitioners and leaders in the EYFS to evaluate the quality of their indoor and outdoor provision. It will help them to plan the environment strategically to enable the best possible learning opportunities for the individual cohorts of children.

Details

Description:

This course will:

- Audit current provision including heat mapping
- Explore best practice around the provision responding to the learning needs of the children
- Seek to understand the differences between continuous provision and enhanced offer
- Consider the learning landscape and the terminology we use to improve engagement
- Identify the unique opportunities that the outdoor learning environment offers irrespective of the size and characteristics of the space
- Facilitate the action planning of the current environment and changes for the future

Audience

Teachers and leaders working in the EYFS

1.9. Preparing for your Ofsted Inspection (in the EYFS)



12/11/2024 09:30 - 12:00

Preparing for your Ofsted Inspection (in the EYFS)

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

Are you preparing for an Ofsted inspection? Is your school in the Ofsted window? Do you want support and guidance to navigate this process as a leader in the EYFS working under the current framework? We will work through the inspection process and consider actions which enable you to use inspection to celebrate informed EYFS practice.

Details

This course will

- Audit current provision reflecting on the Ofsted grade descriptors
- Establish how you are meeting the statutory duties of the EYFS
- Create a road map for preparation towards inspection and pathways through the inspection days
- Remind you of the importance of your schools own curriculum and pedagogy – articulating it and celebrating it through deep dives
- Reflect on recent Ofsted reports and use themes to inform us
- Consider the realities of Ofsted and will attempt to 'bust some myths' around inspection

Audience

Teachers and leaders working in the EYFS

1.10. A Sound Start with Phonics



25/11/2024 13:00 - 13:30

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

This course is designed for Nursery practitioners who are working with children to lay the foundations for letter sound correspondence. It does not include details of a Reception phonics programme but instead focuses on helping young children with their listening skills and introducing activities that support them with the differentiation of sound. We will be referencing Phase One and other materials.

Details

The day will include:

- Practical ideas for supporting children in differentiating sounds both in the continuous provision and as group 'activities'
- Using quality text as a stimulus for early phonics work
- Creating a well sequenced phonics curriculum for Nursery aged children
- Developing an awareness of graphemes prior to Reception

Audience

Practitioners working in the EYFS

1.11. Delivering Outstanding Practice for Support Staff

Working in the EYFS



08/01/2025 13:00 - 15:30

Supporting Outstanding Practice in EYFS

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Ceri Gillo

Outline

This course is aimed at focusing on the crucial role of support staff working in Nursery or Reception classes including how best to support children's learning and development needs, managing behaviour expectations and developing quality interactions with the children.

Details

This course will:

- Ways in which we can support class teachers and children to develop an outstanding setting
- The impact of high-quality interactions on children's communication and language and overall development
- What an outstanding setting looks like under the current Ofsted framework
- How can we strive to provide the best possible opportunities for the children in our care
- What are the roles and responsibilities of support staff in delivering excellent practice

Audience

Support Staff in EYFS

1.12. Books, Books, Books ; Reading at the Heart of the Revised EYFS



2 Day Course

Day 1: 14/01/2025 09:30 - 15:00

Session 1

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

See full programme for details

Outline

The statutory and non-statutory guidance for the EYFS puts books firmly at the heart of our practice. This course explores early reading from nurturing a love of books to delivering an effective home reading programme.

If you want to bring the magic of books to your practice and believe that reading is a gift for all children then this course is for you.

Details

This course will consider:

- The importance of text to us all
- How we lay the foundations for a lifelong love of literacy
- How the very youngest children first engage with books and our role on this continuing journey
- New and less well-known quality texts that you may wish to include in your provision
- The role of quality texts in our EYFS provision
- The importance of representation in the texts we select
- The practical and organisational elements of reading in the EYFS

Please note that you will need to attend both parts of this course and there will be a very achievable gap task for all to engage with.

Audience

Those leading the EYFS in schools

Booking Information

This two-part course is for all those working in the the EYFS who are interested in developing the place of books in their EYFS provision. If you are the English subject lead in your school who is looking to extend their knowledge of the foundations of reading and the role of books in the

EYFS then you are most welcome to join us.

Programme

Day 1: 14/01/2025 | 09:30 - 15:00

Title: Session 1
Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Helen Cheung, Strategic Lead for Early Years in Schools

Day 2: 19/03/2025 | 09:30 - 12:00

Title: Session 2
Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Helen Cheung, Strategic Lead for Early Years in Schools

1.13. Planning to Deliver Your Unique Pedagogy and Practice



28/01/2025 09:30 - 12:00

Planning to Deliver Your Unique Pedagogy and Practice

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

Are you looking for strategies to ensure that all your team are confident to deliver the intended learning from your planned curriculum?

Do all of your team know the WHY behind all learning opportunities presented within your provision?

Do you want to find effective templates and formats for capturing the intended learning so that provision and practice can be set up by all in the team?

Do you feel confident that you utilise the learning opportunities in the continuous provision to both follow children's interests and to open worlds of possibilities to them?

Do your systems support you to deliver the pedagogy that you believe is most effective for the children in your care?

This course may be for you!

Details

This workshop will:

- Share approaches that have been helpful for other schools
- Provide a time for you to share your approach with other EYFS practitioners for professional supervision and discussion
- Give you time to reflect on questions about the 'why' of your provision
- Ensure that you reflect on how curriculum is planned and delivered for children with SEND

Audience

Those working in the EYFS – particularly those who have some leadership responsibilities.

Booking Information

This course is free to all practitioners working in the EYFS in Barnet maintained schools and academies. It is funded through the EY Standards Team.

1.14. Developing Writing- Moving Beyond Mark Making

The morning session is for nursery and reception staff
The afternoon session is only for reception staff



05/02/2025 09:30 - 15:00

Developing Writing- Moving Beyond Mark Making

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Ceri Gillo

Outline

Improving outcomes in writing across the whole school begins with excellent early years provision. This half day course will inform practitioners about the multiplicity of essential skills that young writers need, as well as the important role of the practitioner in fostering confidence to mark make in order that children become enthusiastic writers moving into Key Stage One. For practitioners working in Reception classes this course will continue into the afternoon to explore the specific skills which children need as they complete the EYFs and move into Year One.

Details

This course:

- Explore the progression of skills needed to support writing development, including monitoring progress
- Consider the vital role of the EYFS practitioner in developing positive attitudes and skills in order that children become confident and capable writers
- Evaluate our own provision in order to develop an outstanding learning environment to ensure learning enhancements provide the excitement for writing
- For Reception teachers we will identify the pathways for children to develop the skills and attributes to become confident early writers by the end of the Reception year

Audience

Teachers and leaders working in the EYFS, School leaders responsible for supporting writing in the EYFS, including English subject leaders.

Booking Information

For those working in Reception the session will continue into the afternoon session (1-3pm). Reception practitioners should attend for the full day.

For PAYG delegates, if you only stay for the morning session, the charge will be reduced to £165.

Programme

Day 1: 05/02/2025 | 09:30 - 15:00

Title: Developing Writing- Moving Beyond Mark Making
Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Ceri Gillo, BPSI Adviser

13:00 - 15:00 Afternoon session is for Reception staff only

Session: Yes, I am a reception practitioner so I will stay for the afternoon session

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Ceri Gillo, BPSI Adviser

Session: No, I will not be staying for the afternoon session

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Ceri Gillo, BPSI Adviser

1.15. EYFS Leadership in Challenging Times



10/02/2025 13:00 - 15:30

EYFS Leadership in Challenging Times

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

This course is designed to support EYFS leaders to deliver the inspiration and rigor needed to lead the EYFS in what are challenging times. As EYFS leaders we are often leading a phase of the school that others have less expertise with. Our leadership needs to be inspirational and well informed. As the world around us changes we must seek to find innovative ways to provide the best possible learning and care for our youngest children. This course looks beyond management to the leadership of a phase of education that needs very careful attention.

Details

This course will

- Identify what the current challenges are in EYFS leadership in schools.
- Explore local and international research to inform our leadership during challenging times.
- Identify strategies which are helpful to the unique context of early years leadership.
- Consider personal attributes and attitudes which help us to act as visionary leaders.
- Provide time for reflection and action planning to inform our work in schools

Audience

Leaders working in the EYFS

1.16. Working with Families



26/02/2025 13:00 - 15:30

Working with Families

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Ceri Gillo

Outline

Outline: In Early Years we recognise that families are first and foremost the main educator in a child's life. The EYFS Statutory Framework places huge emphasis on the partnership working between practitioners and families. This course endeavours to inform school staff about the importance of developing relationships with families in order to provide a successful early years experience for all children.

Details

Description:

This course will:

- Consider ways to which we can build relationships with parents and carers- how to keep them up-to-date with their child's progress and involve them in assessments
- Discuss strategies to best support families to guide their child's development at home.
- Develop an understanding of the importance of communication with families,
- Discover ways to ensure parents and carers are continuously involved through information sharing, social events and joint observations.

Audience

Teachers, support staff and leaders working in the EYFS

1.17. EYFS In Schools Network Meeting



05/03/2025 13:00 - 15:30

EYFS In Schools Network Meeting

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

This termly meeting is a one-stop shop for networking with other schools, updating on local and national issues and receiving keynote presentations which inform your practice. It is free to all schools in Barnet and offers the crucial opportunity to ensure that you are outward facing in your practice and provision, sharing your pedagogy and learning from others. This is our opportunity to spend time with the Barnet early years community from schools and to receive much needed support from others who are facing similar challenges to us. We also take this opportunity to celebrate all of the skillful work which is taking place in schools.

Details

This meeting will:

- Provide updates on planning for the EYFS Profile
- Present a keynote on supporting your practice
- Introduce recently published children's books for use in the EYFS
- Update you on the trends emerging from recent Ofsted inspections
- Inform you of local and national initiatives
- Share resources for training and practice
- Provide essential time for networking with other EY colleagues in schools

Audience

Teachers and leaders working in the EYFS

1.18. The Learning Landscape Outdoors



12/03/2025 13:00 - 15:30

Teaching Opportunities Outdoors

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Ceri Gillo

Outline

This half day course will support practitioners and leaders in the EYFS to evaluate the quality of their outdoor provision and help them to plan their environment strategically to enable the best possible learning opportunities for the children.

Details

We recognise that all settings have different spaces and resources and we will endeavor to provide inspiration and solutions for all. The best possible resource in our outdoor provision is the practitioners and their quality interactions with the children. We will be considering how we carefully amend our interactions to meet the needs of the children in our care.

Outcomes

This course will

- Audit current provision including heat mapping
- Explore best practice around how the outdoor provision responds to the learning needs of the children
- Identifying the unique opportunities that the outdoor learning environment offers irrespective of the size and characteristics of the space
- Seek to understand the differences between continuous provision and enhanced offer
- Consider the learning landscape and the terminology we use to improve engagement
- Facilitate the action planning for the current environment and changes for the future

Audience

Teachers and leaders working in the EYFS

Booking Information

Course attendees will be asked to complete some short tasks before attending the session to help them make the most of the half-day training. This will not be too onerous or time-consuming but will, for example, include taking photographs of the current provision.

1.19. Characteristics of Effective Teaching and Learning



24/03/2025 13:00 - 15:30

Characteristics of Effective Teaching and Learning

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Ceri Gillo

Outline

During their early years, children are naturally curious, instinctive and self-motivated. Learning and exploring comes naturally to them. The EYFS Statutory Framework continues to emphasize the importance of nurturing Characteristics of Effective Teaching and Learning (CoETL) however with an inspection lens focused on curriculum and prioritizing WHAT we want children to learn, have we begun to lose focus on HOW children learn? Underpinning the CoETL is the understanding that during their earliest years, children form attitudes about learning that will last a lifetime. The way children are nurtured and encouraged to think and play will determine the way they respond to teaching. In an unpredictable future, more than ever before our children need to be more prepared technologically, socially and economically....therefore we need to ask ourselves- what learning behaviours need to be nurtured to develop lifelong successful learners?

Details

Description:

This course will:

- Unpick the three characteristics of effective teaching and learning in order for us to identify the different ways young children learn
- Explore how our pedagogy can influence children's learning behaviours
- Consider how the learning environment provides challenge for all children in order for them to demonstrate their individual characteristics
- Discuss how you can incorporate the characteristics into your curriculum

Audience

Teachers and leaders working in the EYFS

1.20. Preparing for your Ofsted Inspection (in the EYFS) - REPEAT



01/04/2025 09:30 - 12:00

Preparing for your Ofsted Inspection (in the EYFS) - REPEAT

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

Are you preparing for an Ofsted inspection? Is your school in the Ofsted window? Do you want support and guidance to navigate this process as a leader in the EYFS working under the current framework? We will work through the inspection process and consider actions which enable you to use inspection to celebrate informed EYFS practice.

This is a repeat course of the session Preparing for your Ofsted Inspection (in the EYFS) held on the 12/112024.

Details

This course will

- Audit current provision reflecting on the Ofsted grade descriptors
- Establish how you are meeting the statutory duties of the EYFS
- Create a road map for preparation towards inspection and pathways through the inspection days
- Remind you of the importance of your schools own curriculum and pedagogy – articulating it and celebrating it through deep dives
- Reflect on recent Ofsteds and use themes to inform us
- Consider the realities of Ofsted and will attempt to ‘bust some myths’ around inspection

Audience

Teachers and leaders working in the EYFS

1.21. Preparing for the Profile



23/04/2025 09:30 - 15:00

Preparing for the Profile

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

This is a repeat of the same course last year. All who have not attended previously are welcome to attend, as are those requiring a refresher of the points raised previously. We do not expect there to be significant changes to the implementation of the profile this year.

This course provides the time and space for reflection and planning with colleagues from other schools who will also be making the profile judgments in June 2025.

Details

This course will provide workshop opportunities to work through the 17 Early Learning Goals.

- We will be unpicking the requirements of the expected levels and considering the range of attainment that we may see from the children as we consider what our school-based judgements will be.
- Later in the day there will be time to reflect on what next steps we will need to provide in our provision to support the children's development and enable them to show us their brilliance!
- Please come prepared to discuss what you are noticing about your children's attainment currently. If you want to bring examples to refer to, you are most welcome.
- This session is not a full moderation session but instead will focus on the expectations behind the profile statements and supporting you in the coming weeks of teaching and assessment.

Audience

Those making judgements against the profile in Reception (there is no statutory expectation to attend). Headteachers are welcome as they will be responsible for ensuring these judgements' accuracy.

1.22. Supervision and Coaching for the EYFS



14/05/2025 13:00 - 15:30

Supervision and Coaching for the EYFS

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

Outline: This course has been created to support those who deliver supervision or coaching to members of the EYFS team. The power of practice in the EYFS lies with our practitioners who deserve the very best support to deliver their roles and responsibilities. This course looks at some key strategies to facilitate effective coaching or supervision. Whilst these two elements of leadership are unique we will look at which approaches and strategies are shared and which are distinct.

Details

This course will

- Identify how and when active listening and questioning can be used to support practitioners
- Explore the differences between informal and formal coaching and to have some 'take away for tomorrow' strategies
- Share time frames and helpful sequences for support and development
- Establish strategies for creating a culture where team members are able to share successes and difficulties in the knowledge that the team can work together to find solutions

Audience

Leaders working in the EYFS who could utilize supervision and coaching strategies

1.23. EYFS PVI and Schools Network Meeting



21/05/2025 13:30 - 16:00

EYFS In Schools Network Meeting

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Cheung

Outline

This termly meeting is a one-stop shop for networking with PVIs and other schools, updating on local and national issues and receiving keynote presentations which inform your practice. It is free to all schools in Barnet and offers the crucial opportunity to ensure that you are outward facing in your practice and provision, sharing your pedagogy and learning from others. This is our opportunity to spend time with the Barnet early years community from schools and to receive much needed support from others who are facing similar challenges to us. We also take this opportunity to celebrate all of the skillful work which is taking place in schools.

Details

This meeting will:

- Provide updates on planning for the EYFS Profile
- Present a keynote on supporting your practice
- Introduce recently published children's books for use in the EYFS
- Update you on the trends emerging from recent Ofsted inspections
- Inform you of local and national initiatives
- Share resources for training and practice
- Provide essential time for networking with other EY colleagues in schools

Audience

Teachers and leaders working in the EYFS

1.24. Smooth Transitions into Year 1



17/06/2025 13:00 - 15:30

Smooth Transitions into Year 1

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Ceri Gillo

Outline

This course will provide a starting point for planning transition from Reception into Year 1. The benefits of creating a smooth transition on children's wellbeing and learning outcomes are well evidenced in educational research. This course will enable you to implement provision and practice that supports children to have a happy and secure start to Key Stage 1.

Details

This course will:

- Support practitioner's knowledge about how young children learn
- Explore how to promote best practice in transition and continuity of learning from the Early Years Foundation Stage to Year 1
- Look at ways to use the profile data and professional conversations with EYFS teachers to ensure effective transition allows children to continue to make progress
- Consider the practicalities of transition – working with school leaders – managing expectations – ways of recording - learning environments - daily routines and timetables - teaching strategies which support confident transition

Audience

Class teachers and school leadership responsible for Reception and Year 1

1.25. New in Post RE Network Meeting



18/09/2024 13:00 - 15:45

New in Post RE Network Meeting

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Jan McGuire

Outline

Religious Education, SMSC, World views and cultural diversity remain incredibly important in our school life. As a new Coordinator or subject lead for Religious Education there is a great deal of responsibility. You may be wondering where to start. If you would like to join others eager to learn how to lead a team in delivering the highest quality Religious Education in school, this session will help you on this journey.

Details

Meet, share good practice and network with other new RE Coordinators and explore key questions, themes and issues, including:

- The RE Coordinator / School Leader role
- What does the best Religious Education look like? How do I begin to audit my department?
- What great resources are out there to support me as a RE Coordinator?
- What national RE and statutory guidelines must I adhere to?
- Ofsted and the Agreed Syllabus

Audience

Primary teachers new to Coordinating and leading on RE in school

1.26. 2024/25 RE Network Meetings

A number of training sessions will be delivered over the course of the year to role out the new Barnet RE syllabus - we'll keep you update via the portal/newsletter.

1.26. Safeguarding and Child Protection: Introduction



19/09/2024 09:30 - 12:30

Safeguarding and Child Protection:
Introduction

Venue: Online Training Session (OL /
Zoom/MS Teams), Log-in details will be sent
before the session, ,

Trainer: Helen Elliott

Outline

Schools have a key role in helping to keep children and young people safe and it is important for staff to receive regular training to equip them to carry out their responsibilities for child protection in accordance with the national guidance Keeping Children Safe in Education.

Details

This half day course 'Introduction to Safeguarding and Child Protection' provides an overview of policy and practice tailored to the role and responsibilities of school staff. It is aimed at all those working in schools including teaching and non teaching staff and is designed to be participative through use of case scenarios and other activities.

Outcomes

By the end of the course, participants will have:

- Been provided with an overview of the legal and policy framework of safeguarding and child protection

- Considered roles and responsibilities of education staff in safeguarding

- An awareness of what is meant by abuse, types of abuse and signs and symptoms

- Learned about what to do if you have concerns

Course Content

- The legal and policy framework for child protection

- Recognising Abuse : Types of abuse, signs and symptoms

- The role of school staff

- Responding to concerns and recording

Audience

All staff in schools who work with children who need a basic introduction to child protection issues

1.27. Safeguarding and Child Protection: Designated Safeguarding Lead



23/09/2024 09:00 - 16:00

Safeguarding and Child Protection:
Designated Safeguarding Lead

Venue: PDC @Claremont (CONF / PDC -
Conf Room), Claremont Road (next to
Claremont Primary School), Cricklewood,
London, NW2 1AB

Trainer: Nicole Williamson

Outline

This course is aimed at colleagues who have a designated responsibility or lead role in relation to safeguarding and child protection. It aims to provide practical information and guidance related to the role to enhance skills and confidence.

Details

- Using professional judgements to make decisions about referrals
- Taking emergency action
- Working with complexity
- Communicating with children where there are concerns

Outcomes

By the end of the course, participants will

- Have an awareness of their role and that of other professionals in Safeguarding and Child Protection
 - Consider their role in supporting colleagues with safeguarding concerns
 - Explore some of the challenges of inter-agency working and managing professional disagreement

Audience

Staff and leaders with particular responsibilities or those with a lead role in safeguarding and child protection within their school.

Booking Information

Participants must have previously completed the Legal Framework for Practice training (previously Level 2) before booking on to this course.

1.28. Safeguarding and Child Protection: The Legal Framework



25/09/2024 09:30 - 15:00

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Elliott

Outline

This course is aimed at colleagues who have more responsibility for safeguarding or would like more in depth knowledge of the CP process, including members of the pastoral team, Senior staff and Designated Teachers

Details

- The continuum of need and thresholds for intervention
- Recognising Abuse: Warning signs and vulnerabilities
- Culture and diversity in safeguarding
- Responding to concerns and managing disclosure
- What happens next?
- Safer working practice

Outcomes

By the end of the course, participants will

- Practise with an awareness and knowledge of legislation, policy and procedures
- Consolidate understanding of the child protection process and thresholds for concern
- Differentiate between forms of child abuse and neglect and apply this to case examples
- Consider culture and diversity in the safeguarding framework
- Recognise the importance of working collaboratively across agencies involved in child protection and the roles and responsibilities of education staff
- Consider the importance of safer working practice and the framework for managing allegations.

Audience

Staff who have more responsibility for safeguarding or would like more in depth knowledge of the CP process, including members of the pastoral team, Senior staff and Designated Teachers

1.29. Safer Recruitment Training (Schools)



23/10/2024 09:00 - 17:00

Safer Recruitment

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Helen Elliott & Tony Lampert

Outline

Governors, Headteachers and other school leaders are key to ensuring the school fulfils its responsibilities in respect of safeguarding children. These responsibilities include ensuring the school operates Safer Recruitment procedures and that all safe recruitment and safeguarding checks are carried out on staff, consultants and volunteers working or having contact with children or who have access to their confidential information.

Details

From 1 January 2010 it became mandatory that any appointments of school staff should be made by a recruitment panel that includes at least one person who has been trained in Safer Recruitment. This course is based on the updated version of the national accredited training that has been developed by the Safer Recruitment Consortium which has taken over responsibility for the design of the training.

Ofsted will request evidence as part of their inspections that recruitment panels meet this requirement.

The safer Recruitment training is intended to help schools fulfil their responsibility to have in place safe recruitment and selection practice within the wider context of safeguarding children and to make safeguarding children central to all we do.

This event will cover:

- Awareness and understanding of offender behaviour;
- The key features of recruitment that help deter or prevent the appointment of unsuitable people
- What to look for in application forms
- Useful interview questions
- Pre employment checks
- Case studies

- Support to consider or review your own organisation's policies and practices to minimise opportunities for abuse, promote prevention and ensure an ongoing culture of vigilance.

By the end of the course delegates will:

- Understand some of the ways in which offenders behave and operate
- Identify key features of staff recruitment that maximise opportunity of appointing the most suitable person for the job and help deter or prevent the appointment of unsuitable people
- Consider policies and practice that minimise opportunities for abuse or ensure its prompt reporting

Outcomes

For headteachers, nominated governors and other senior staff who have authority to make appointments to complete a recommended accredited course in Safer Recruitment
To ensure that your appointment panel includes at least one trained member.

Audience

Governors, Headteachers and other School Leaders

Booking Information

It is recommended that you should attend this course every 5 years

1.30. Safeguarding and Child Protection: Designated Safeguarding Lead



07/11/2024 09:00 - 16:00

Safeguarding and Child Protection:
Designated Safeguarding Lead

Venue: PDC @Claremont (CONF / PDC -
Conf Room), Claremont Road (next to
Claremont Primary School), Cricklewood,
London, NW2 1AB

Trainer: Nicole Williamson

Outline

This course is aimed at colleagues who have a designated responsibility or lead role in relation to safeguarding and child protection. It aims to provide practical information and guidance related to the role to enhance skills and confidence.

Details

- Using professional judgements to make decisions about referrals
- Taking emergency action
- Working with complexity
- Communicating with children where there are concerns

Outcomes

By the end of the course, participants will

- Have an awareness of their role and that of other professionals in Safeguarding and Child Protection
 - Consider their role in supporting colleagues with safeguarding concerns
 - Explore some of the challenges of inter-agency working and managing professional disagreement

Audience

Staff and leaders with particular responsibilities or those with a lead role in safeguarding and child protection within their school.

Booking Information

Participants must have previously completed the Legal Framework for Practice training (previously Level 2) before booking on to this course.

1.31. Middle Leadership Toolkit



6 Day Course

Day 1: 19/09/2024 13:00 - 15:30

Session 1

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Jen Brodtkin

See full programme for details

Outline

A programme for Middle Leaders

Details

Are you new to middle leadership? Are you an HT/DHT looking to zhuzh up the quality of your middle leaders? If so, this 6 part course will give your middle leaders the toolkit they need to be successful to action plan, implement, monitor and lead change in your school.

The half-termly sessions will give middle leaders a chance to network and learn together.

Audience

New/new-ish middle leaders or those looking to upskill

Programme

Day 1: 19/09/2024 | 13:00 - 15:30

Title: Session 1
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Jen Brodtkin, Learning Network Inspector

Day 2: 26/11/2024 | 13:00 - 15:30

Title: Session 2
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Jen Brodtkin, Learning Network Inspector

Day 3: 28/01/2025 | 13:00 - 15:30

Title: Session 3
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Jen Brodkin, Learning Network Inspector

Day 4: 18/03/2025 | 13:00 - 15:30

Title: Session 4
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Jen Brodkin, Learning Network Inspector

Day 5: 29/04/2025 | 13:00 - 15:30

Title: Session 5
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Jen Brodkin, Learning Network Inspector

Day 6: 17/06/2025 | 13:00 - 13:30

Title: Session 6
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Jen Brodkin, Learning Network Inspector

1.32. Headteachers - Breaking News



25/09/2024 09:00 - 11:00

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Miranda Perry & Michael Whitworth

Outline

Termly updates for time poor Headteachers

Details

As headteachers it is practically impossible to keep up with all the changes, updates, innovations, revisions, and headlines to do with education that might be relevant. Services like The Key and The School Bus are invaluable. Local education authorities, (especially Barnet) are expert at keeping you up to date and there are some brilliant education publications. But it is still difficult sometimes to see the wood from the trees, and get both independent, yet locally relevant information on what might be important and what might not.

This is a termly update for time poor Headteachers – a mish mash of news, views, changes, and current good practice in the world of education that are potentially relevant, in sound-bite size, with references for colleagues who want to explore further depth.

Audience

Headteachers

1.33. New Assistant Heads



01/10/2024 13:00 - 15:30

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Jen Brodtkin

Outline

You are a new assistant head but not quite sure what that means?

Details

This session will shed light on what it means to be part of the SLT, managing other staff, juggling responsibilities and getting to know yourself as a leader. Understand: through the use of easily applied strategies, how to be an effective middle leader.

Audience

Senior leaders, Middle Leaders and potential Middle Leaders

1.34. Preparation for Primary Deputy Headship Programme



4 Day Course

Day 1: 14/10/2024 09:30 - 15:00

Session 1 - Full day

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Katie Dawbarn

See full programme for details

Outline

This is a series of full and half days over the Autumn and Spring terms to aid you in applying and being successful in gaining your first Deputy Headship

Details

To support participants in understanding:

- The characteristics of effective school leadership.
- The particular challenge of the deputy head role in primary schools.
- The importance of a systematic and evidence-based approach to school improvement.
- How to plan strategically to achieve improved outcomes.
- How to engage and motivate others and tackle under-performance.
- How to approach the deputy head promotion process.

Booking Information

Please see the Programme Schedule in the attachments

Programme

Day 1: 14/10/2024 | 09:30 - 15:00

Title:	Session 1 - Full day
Venue:	PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer:	Katie Dawbarn, BPSI Adviser

Day 2: 13/11/2024 | 09:30 - 12:30

Title: Session 2 - Half day
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Katie Dawbarn, BPSI Adviser

Day 3: 23/01/2025 | 09:30 - 12:30

Title: Session 3 - Half day
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Katie Dawbarn, BPSI Adviser

Day 4: 27/02/2025 | 09:30 - 15:00

Title: Session 4 - full day
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Katie Dawbarn, BPSI Adviser

1.35. Succeeding with challenging parents and creating a parental engagement contract (Heads and SLT)



16/10/2024 13:30 - 15:30

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Miranda Perry & Michael Whitworth

Outline

Parental complaints are higher than they have ever been before. Challenging parents feel even more challenging!

Details

This can be sorted, but from now on, you need a strategy. On this course, we present evidence based strategies to succeed with challenging parents, and work you through a parental engagement contract.

Difficult parental relationships are no good for the children, and we can sort this.

Audience

Headteachers and Senior Leaders

Booking Information

There will be a session for Teachers, TAs and Support staff on 11 December 2024, so please book onto that session if you are NOT a member of SLT.

1.36. Aspiring Heads



ASPIRING HEADS

Sessions include:

- Effective Leadership
- Working with Stakeholders
- Management of Resources
- Looking After Yourself and Others

6 Day Course

Day 1: 22/10/2024 09:30 - 15:00

Session 1

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Alice Aharon

See full programme for details

Outline

For senior leaders who are considering applying for headship.

Details

Session 1 - Effective Leadership

- Taking everyone on your journey
- First day, first week, first term, first year
- From research into effective practice
- Effective leaders in practice - hear from current effective headteachers
- Shadowing a successful headteacher

Session 2 - Working with Stakeholders

- Leading safeguarding effectively
- Working effectively with governors - managing meetings and writing the headteacher report to the governing body
- Working in partnership with parents
- Interview Questions

Session 3 - Articulating Your Story

- Defining your story - accurate self-evaluation
- Using performance information (external and internal) to support improvement
- Being inspection ready under the new framework
- Interview questions

Session 4 - Management of Resource

- Strategic budget setting and sound financial management
- Resource management and ensuring value for money
- Staffing structure design and implementation
- Premises management and Health and Safety
- Interview questions

Session 5 - Looking After Yourself and Others

- Nurturing good mental health
- Prioritising well-being and promotion of good work-life balance
- Work shadowing feedback
- My Learning Journey - presentation
- Next steps - the interview

Programme

Day 1: 22/10/2024 | 09:30 - 15:00

Title: Session 1
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Alice Aharon, BPSI Adviser

Day 2: 25/11/2024 | 09:30 - 15:00

Title: Session 2
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Alice Aharon, BPSI Adviser

Day 3: 05/02/2025 | 09:30 - 15:00

Title: Session 3
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Alice Aharon, BPSI Adviser

Day 4: 26/03/2025 | 09:30 - 15:00

Title: Session 4
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Alice Aharon, BPSI Adviser

Day 5: 08/05/2025 | 09:30 - 15:00

Title: Session 5
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Alice Aharon, BPSI Adviser

Day 6: 11/06/2025 | 09:30 - 15:00

Title: Session 6
Venue: St John's Infant and Nursery School, Gills Hill Lane, Radlett, WD7 8DD
Trainer: Alice Aharon, BPSI Adviser

1.37. Challenging Conversations



05/11/2024 13:00 - 15:30

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Jen Brodtkin

Outline

Middle Leaders – Develop confidence in managing those situations where you'd like something done and it's not quite happening...

Details

A practical and real life approach to support middle or senior leaders with strategies for how to approach difficult conversations with colleagues and more senior leaders.

Audience

Teachers and Senior Leaders

1.38. How to be a Content Headteacher



13/11/2024 13:30 - 15:30

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Miranda Perry & Michael Whitworth

Outline

Life is too short not to be content with your job.

Details

Life is too short not to be content with your job. But is it possible in these cash straightened, crisis-ridden times? Yes it is. We will show you how. You owe it to yourself to attend this course.

Booking Information

Headteachers

1.39. New to Headship



NEW TO HEADSHIP

This session is for
Heads that are new to
the role

5 October 2023
09.30- 13.00

14/11/2024 12:30 - 15:30

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Katie Dawbarn

Outline

This session is for Headteachers new to the role

Details

- Why setting high expectations and ensuring consistency is important in your school
- What will inform and drive the expectations that you set?
- Who do you set high expectations with and for?
- How will you set those high expectations?
- How will you ensure consistency?

Outcomes

When considering the above the content of the course will cover:

- Establishing a vision for you and your school
- Leadership principles of clarity and support
- The importance of good communication when defining and setting high expectations
- The importance of consistency
- Expectations that form part of leading a successful school in areas such as monitoring, curriculum, behaviour, self-evaluation, and the quality of teaching and learning.

Audience

Headteachers new to the role

Booking Information

This session will follow on from the Headteacher Network meeting taking place in the morning.

1.40. Supporting Staff Wellbeing



21/11/2024 09:30 - 11:30

Supporting Staff Wellbeing

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Tania Barney

Outline

Good staff wellbeing is essential for cultivating an emotionally healthy school, for retaining and motivating staff, and for promoting pupil wellbeing and attainment.

Details

The annual Teacher Wellbeing Index, produced by the Education Support Partnership, consistently shows high levels of stress amongst education professions, negatively impacting mental health and wellbeing.

This training session addresses staff wellbeing from both a strategic and individual level, covering the following topics:

- Supporting staff wellbeing within a whole school wellbeing model
- Key actions and considerations for schools to take in addressing wellbeing
- Understanding stress and basic principles of stress management
- Signposting to further resources and support services

At the end of the session, participants will take away strategies for improving wellbeing across the school, as well as practical tools for improving their own wellbeing and managing stress.

1.41. Succeeding with challenging parents and creating a parental engagement contract (Teachers, TAs and Support Staff)



11/12/2024 13:30 - 15:30

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Miranda Perry & Michael Whitworth

Outline

To be advised

Details

To be advised

Booking Information

There will be a session for Teachers, TAs and Support staff on 11 December 2024, so please book onto that session if you are NOT a member of SLT.

1.42. How to be an Effective Senior/ Middle Leader



15/01/2025 13:00 - 15:30

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Miranda Perry

Outline

With the curriculum the focus that it is, your senior/ middle leaders are the professionals that drive school improvement.

Details

However, they often do not have the capacity, expertise, confidence and desire to be their best professional selves and effectively hold to account.

Understand: through the use of easily applied strategies, how to be an effective middle leader.

Audience

Senior leaders, Middle Leaders and potential Middle Leaders

1.43. Headteachers - Breaking News



22/01/2025 09:00 - 11:00

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Miranda Perry & Michael Whitworth

Outline

Termly updates for time poor Headteachers

Details

As headteachers it is practically impossible to keep up with all the changes, updates, innovations, revisions, and headlines to do with education that might be relevant. Services like The Key and The School Bus are invaluable. Local education authorities, (especially Barnet) are expert at keeping you up to date and there are some brilliant education publications. But it is still difficult sometimes to see the wood from the trees, and get both independent, yet locally relevant information on what might be important and what might not.

This is a termly update for time poor Headteachers – a mish mash of news, views, changes, and current good practice in the world of education that are potentially relevant, in sound-bite size, with references for colleagues who want to explore further depth.

1.44. How Can You Bring About the Culture You Want at Your School?



05/02/2025 13:00 - 15:30

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Miranda Perry & Michael Whitworth

Outline

Evidence suggests that it is the culture of the school that has the most substantial and lasting impact on children, particularly those from disadvantaged backgrounds.

Details

If you get it right, the difference you make to children's lives is immense; if you get it wrong, the damage you do can be life long.

Understand: how to bring about the most effective, positive culture for your school, with easy to apply, non time-consuming strategies.

Audience

Headteachers and Senior Leaders

1.45. Working with Parents to Improve Children's Learning?



26/02/2025 13:30 - 15:30

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Miranda Perry & Michael Whitworth

Outline

This course looks at what the latest research says about the impact of parents upon their children's learning.

Details

Received wisdom says that involving parents in learning is always a good thing, but is this really true? This course looks at what the latest research says about the impact of parents upon their children's learning. We go on to analyse the approaches which really work as well as highlighting those that don't.

1.46. Imposter Syndrome



19/03/2025 13:30 - 15:30

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Miranda Perry

Outline

Imposter Syndrome and how to deal with it.

Details

You have been catapulted into the role without knowing how you got there. You are waiting all the time to be found out. You feel fraudulent, but admitting to this seems like a weakness.

Is this you as a head or deputy?

Imposter Syndrome is very common among headteachers, and yet people find it difficult to admit to it, and sort it out. Come to my session and get it sorted.

Audience

Headteachers and Deputy Headteachers

Booking Information

This session will be recorded prior to the date and sent out for you to view, you do not need to log-on to the session on the day.

1.47. Supporting Staff Wellbeing



19/03/2025 13:30 - 15:30

Supporting Staff Wellbeing

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Tania Barney

Outline

Good staff wellbeing is essential for cultivating an emotionally healthy school, for retaining and motivating staff, and for promoting pupil wellbeing and attainment.

Details

The annual Teacher Wellbeing Index, produced by the Education Support Partnership, consistently shows high levels of stress amongst education professions, negatively impacting mental health and wellbeing.

This training session addresses staff wellbeing from both a strategic and individual level, covering the following topics:

- Supporting staff wellbeing within a whole school wellbeing model
- Key actions and considerations for schools to take in addressing wellbeing
- Understanding stress and basic principles of stress management
- Signposting to further resources and support services

At the end of the session, participants will take away strategies for improving wellbeing across the school, as well as practical tools for improving their own wellbeing and managing stress.

1.48. Headteachers - Breaking News



30/04/2025 09:00 - 11:00

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Miranda Perry

Outline

Termly updates for time poor Headteachers

Details

As headteachers it is practically impossible to keep up with all the changes, updates, innovations, revisions, and headlines to do with education that might be relevant. Services like The Key and The School Bus are invaluable. Local education authorities, (especially Barnet) are expert at keeping you up to date and there are some brilliant education publications. But it is still difficult sometimes to see the wood from the trees, and get both independent, yet locally relevant information on what might be important and what might not.

This is a termly update for time poor Headteachers – a mish mash of news, views, changes, and current good practice in the world of education that are potentially relevant, in sound-bite size, with references for colleagues who want to explore further depth.

Audience

Headteachers

1.49. Getting the Best from Your Leadership Team



14/05/2025 13:30 - 15:30

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Miranda Perry & Michael Whitworth

Outline

Getting your best from your leadership team is your best shot at getting the best school.

Details

Evidence is clear that a strong leadership team is the key driver for school improvement. This focuses on how to

- develop effective collaboration
- work through 'norming, storming, reforming'
- create a resilient team
- cope with challenging behaviours within the team.

Easy wins and strategies given.

Audience

Headteachers

1.50. Subject Leadership of Physical Education in Primary Schools



24/09/2024 08:00 - 12:00

Subject Leadership of Physical Education in Primary Schools

Venue: St Catherine's
Vale Drive
Barnet EN5 2ED

Trainer: Kim Henderson

Outline

Termly PE Subject Leaders Meeting

Details

This session gives a great opportunity for PE SLs to share best practice and keep abreast of national and local developments. There will also be an update on the updated accountability requirements for the PE and School Sport Premium which will be a new on on-line planning and evaluating tool which should be on your website from September 2024 - please bring your laptop along or a copy of last year's plan. The new electronic Safe Practice document and guidance will also be discussed – this is an essential resource for all schools.

1.51. Subject Leadership of Physical Education in Primary Schools



23/01/2025 08:00 - 12:00

Subject Leadership of Physical Education in Primary Schools

Venue: St Catherine's
Vale Drive
Barnet EN5 2ED

Trainer: Kim Henderson

Outline

Termly PE Subject Leaders Meeting

Details

This session gives a great opportunity for PESLs to share best practice. There will also be updates on the new accountability requirements for the PE Premium - please bring your laptop along or a copy of last year's plan. There will also be an update on the Government's new Sport and Physical Activity Plan.

1.52. Subject Leadership of Physical Education in Primary Schools



04/06/2025 08:00 - 12:00

Subject Leadership of Physical Education in Primary Schools

Venue: St Catherine's
Vale Drive
Barnet EN5 2ED

Trainer: Kim Henderson

Outline

Termly PE Subject Leaders Meeting

Details

This session gives a great opportunity for PESLs to share best practice. There will also be updates on the new accountability requirements for the PE Premium - please bring your laptop along or a copy of last year's plan. There will also be an update on the Government's new Sport and Physical Activity Plan.

1.53. School Admin Online Briefing - School Census & School Workforce Census



24/09/2024 08:30 - 12:00

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Karanjit Dharma

Outline

Briefing on the School Census and School Workforce Census

Details

Detailing updates from the DfE important for all schools to know.

08.30 – 10.15: School Census Briefing

10.15 – 10.30: Break

10.30 – 12:00: School Workforce Census

1.54. Essential Knowledge that KS2 Teaching Assistants need to know in Maths



3 Day Course

Day 1: 26/09/2024 09:30 - 12:00

Vocabulary Development, CPA, Number & Place Value

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Peter Warwick

See full programme for details

Outline

To consider what Mathematics is and apply this in teaching and learning

Details

- To consider what maths is and apply this in teaching and learning
- To understand about patterns and connections and how they help us to know more and remember more
- To provide practical scaffolding for concepts to help differentiate tasks so they are more accessible
- To appreciate that resources and drawings aid understanding for all learners
- To develop vocabulary and full sentence answers.
- To have fun!

Audience

TAs / LSAs from in Years 3-6

Programme

Day 1: 26/09/2024 | 09:30 - 12:00

Title: Vocabulary Development, CPA, Number & Place Value
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

Day 2: 22/10/2024 | 09:30 - 12:00

Title: 4 operations
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

Day 3: 21/11/2024 | 09:30 - 12:00

Title: Fractions, Decimals & Percentages
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

1.55. Essential Knowledge that KS1 Teaching Assistants need to know in Maths



2 Day Course

Day 1: 21/10/2024 09:30 - 12:00

Session 1

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Sara Tilley

See full programme for details

Outline

A two part course for KS1 TAs who want to know how to support the children in their Maths Learning

Details

- To consider what maths is and apply this in teaching and learning
- To understand about patterns and connections and how they help us to know more and remember more
- To provide practical scaffolding for concepts to help adapt tasks so they are more accessible
- To appreciate that resources and drawings aid understanding for all learners
- To develop vocabulary and full sentence answers.
- To have fun!

Audience

TAs / LSAs from in Years 1 and 2

Programme

Day 1: 21/10/2024 | 09:30 - 12:00

Title: Session 1
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Sara Tilley, BPSI Adviser

Day 2: 03/02/2025 | 09:30 - 12:00

Title: Session 2
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Sara Tilley, BPSI Adviser

1.56. Supporting New and Existing Teachers in Year 1 in Mathematics



3 Day Course

Day 1: 25/09/2024 09:30 - 12:00

Session 1

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Lisa Lalor

See full programme for details

Outline

This course will deepen delegates understanding of the teaching and learning mathematical concepts explored in year 1

Details

This course will support year 1 teachers to:

- Evaluate their current practice in line with the expectations of the National Curriculum;
- Deepen their understanding of the teaching and learning mathematical concepts explored in year 1;
- Be able to identify gaps, strengths and misconceptions and consider how to plan accordingly.
- Explore a range of manipulatives and pictorial representations as well as engaging in low threshold high ceiling (LTHC) activities;
- Develop children's mathematical language and reasoning skills to support problem solving.

Audience

Year 1 teacher

Programme

Day 1: 25/09/2024 | 09:30 - 12:00

Title: Session 1

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,

Trainer: Lisa Lalor, BPSI Adviser

Day 2: 04/12/2024 | 09:30 - 12:00

Title: Part 2
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Lisa Lalor, BPSI Adviser

Day 3: 12/03/2025 | 09:30 - 12:00

Title: Part 3
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Lisa Lalor, BPSI Adviser

1.57. Supporting New and Existing Teachers in Year 2 in Mathematics



3 Day Course

Day 1: 02/10/2024 09:30 - 12:00

Session 1

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Lisa Lalor

See full programme for details

Outline

Deepen their understanding of the teaching and learning mathematical concepts explored in Year 2

Details

This course will support year 2 teachers to:

- Evaluate their current practice in line with the expectations of the National Curriculum;
- Deepen their understanding of the teaching and learning mathematical concepts explored in year 2;
- Be able to identify gaps, strengths and misconceptions and consider how to plan accordingly.
- Explore a range of manipulative and pictorial representations as well as engaging in low threshold high ceiling (LTHC) activities;
- Develop children's mathematical language and reasoning skills to support problem solving.

Audience

Year 2 teachers

Programme

Day 1: 02/10/2024 | 09:30 - 12:00

Title:	Session 1
Venue:	Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer:	Lisa Lalor, BPSI Adviser

Day 2: 11/12/2024 | 09:30 - 12:00

Title: Session 2
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Lisa Lalor, BPSI Adviser

Day 3: 20/03/2025 | 09:30 - 12:00

Title: Session 3
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Lisa Lalor, BPSI Adviser

1.58. Supporting New and Existing Teachers to Year 3 in Mathematics – Avoiding Death by PowerPoint & Worksheets



3 Day Course

Day 1: 10/10/2024 09:30 - 12:00

Session 1

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Peter Warwick

See full programme for details

Outline

Developing children's mathematical language and literacy skills.

Details

This course will support year 3 teachers to:

- Evaluate their current practice in line with the expectations of the National Curriculum;
- Understand what mastery looks like and how to assess and evidence it.
- Develop AFL activities to identify gaps, strengths and misconceptions and consider how to plan accordingly.
- Engage in low threshold high ceiling (LTHC) activities leading to teaching through challenge levels;
- Develop children's mathematical language and literacy skills.

Audience

Year 3 teachers

Programme

Day 1: 10/10/2024 | 09:30 - 12:00

Title: Session 1
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

Day 2: 06/11/2024 | 09:30 - 12:00

Title: Session 2
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

Day 3: 21/01/2025 | 09:30 - 12:00

Title: Session 3
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

1.59. Supporting New and Existing Teachers to Year 4 in Mathematics Avoiding Death by PowerPoint & Worksheets



3 Day Course

Day 1: 10/10/2024 13:00 - 15:30

Session 1

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Peter Warwick

See full programme for details

Outline

Developing children's mathematical language and literacy skills

Details

This course will support year 4 teachers to:

- Evaluate their current practice in line with the expectations of the National Curriculum;
- Understand what mastery looks like and how to assess and evidence it.
- Develop AFL activities to identify gaps, strengths and misconceptions and consider how to plan accordingly.
- Engage in low threshold high ceiling (LTHC) activities leading to teaching through challenge levels;
- Develop children's mathematical language and literacy skills.

Audience

Year 4 teachers

Programme

Day 1: 10/10/2024 | 13:00 - 15:30

Title: Session 1
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

Day 2: 06/11/2024 | 13:00 - 15:30

Title: Session 2
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

Day 3: 21/01/2025 | 13:00 - 15:30

Title: Session 3
Venue: PDC @Claremont (TR2 / PDC - TR2), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

1.60. Primary Subject Leaders' Meetings - Mathematics



14/10/2024 09:30 - 15:00

Primary Subject Leaders' Meetings -
Mathematics

Venue: PDC @Claremont (CONF / PDC -
Conf Room), Claremont Road (next to
Claremont Primary School), Cricklewood,
London, NW2 1AB

Trainer: Peter Warwick & Sara Tiley

Outline

This is a termly meeting for Primary Maths Subject Leaders

Details

Mathematics in the local area
Updates on local and national priorities
Action planning and support for MSL development
Networking

Audience

Mathematics Subject Leaders

1.61. Supporting New & Existing Year 6 Teachers To Raise attainment and help Prepare for end of KS2 Maths Assessment



2 Day Course

Day 1: 11/11/2024 09:30 - 12:00

Session 1

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Peter Warwick & Sara Tiley

See full programme for details

Outline

A two part course to support teachers for the end of KS2 Assessment in Mathematics

Details

These sessions will:

- support teachers to prepare their children for the arithmetic and reasoning papers
- look at conceptual understanding and mastery of the curriculum
- give a range of ideas and pedagogies that will embed mathematical learning

Audience

Year 6 Teachers

Programme

Day 1: 11/11/2024 | 09:30 - 12:00

Title: Session 1
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick & Sara Tiley, BPSI Advisers

Day 2: 12/03/2025 | 09:30 - 12:00

Title: Session 2
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick & Sara Tiley, BPSI Advisers

1.62. Supporting New and Existing Teachers to Year 5 in Mathematics



3 Day Course

Day 1: 14/11/2024 09:30 - 12:00

Session 1

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Sara Tilley

See full programme for details

Outline

Developing children's mathematical language and literacy skills.

Details

This course will support year 5 teachers to:

- evaluate their current practice in line with the expectations of the National Curriculum;
- deepen their understanding of links between fractions, decimals and percentages through active learning and the use of manipulatives;
- engage in low threshold high ceiling (LTHC) activities leading to teaching through challenge levels;
- understand what mastery looks like and how to assess and evidence it.

Audience

Year 5 teachers

Programme

Day 1: 14/11/2024 | 09:30 - 12:00

Title:	Session 1
Venue:	Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer:	Sara Tilley, BPSI Adviser

Day 2: 13/01/2025 | 09:30 - 12:00

Title: Session 2
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Sara Tilley, BPSI Adviser

Day 3: 19/03/2025 | 09:30 - 12:00

Title: Session 3
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Sara Tilley, BPSI Adviser

1.63. Developing Times Tables Across the School



2 Day Course

Day 1: 28/11/2024 09:30 - 12:00

Part 1 Theory and Research into Practical Activities & Pedagogical Approaches

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Peter Warwick

See full programme for details

Outline

To consider a whole school approach to the detaching and learning times tables

Details

To secure conceptual knowledge and quick recall of times tables

To consider a whole school approach to the detaching and learning times tables

To understand the requirements of the Multiplication Tables

Check in Year 4 to explore the impact of games and ICT to support times table development

Audience

Year 4 teachers and other Year 2 - Year 6 Maths Subject Leaders

Programme

Day 1: 28/11/2024 | 09:30 - 12:00

Title: Part 1 Theory and Research into Practical Activities & Pedagogical Approaches

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Peter Warwick, BPSI Adviser

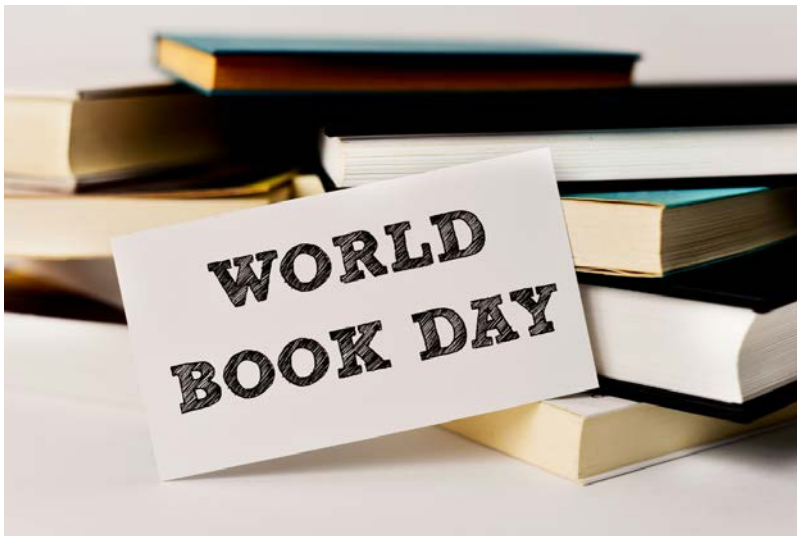
Day 2: 01/05/2025 | 13:00 - 15:30

Title: Part 2 Preparing for the Multiplication Tables Check and beyond

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Peter Warwick, BPSI Adviser

1.64. Making Maths Meaningful using Picture and Story books in KS1



02/12/2024 09:30 - 12:00

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Sara Tilley

Outline

A KS1 workshop that will give you practical and challenging lessons that can be used for World Book Day and beyond.

Details

Do you want to make your lessons more cross curricular? Have you considered the wealth on high quality picture books that develop both literacy and mathematical skills? Do you want to engage your children and provide fun and engaging lessons?

Attend this KS1 workshop as it will give you practical and challenging lessons that can be used for World Book Day and beyond.

Aims:

- To be aware of high quality picture books that can develop reading and mathematical skills.
- To consider how to plan mathematical activities and investigations that meet the aims of the maths NC using picture books as a stimulus
- To develop children's reasoning and problem solving skills and their ability to articulate their responses.
- To have fun!

Audience

Maths Subject Leaders, English Subject Leaders and KS1 class teachers

1.65. Supporting the role of new & nearly New Primary Subject Leaders in Maths



4 Day Course

Day 1: 03/12/2024 09:30 - 12:00

Session 1

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Peter Warwick

See full programme for details

Outline

This 4 part course is aimed at new Primary Maths Subject Leaders

Details

To understand what the role of a maths subject leader encompasses, including the associated knowledge, skills and pedagogy that needs to be developed.

To explore the principles of maths curriculum and reflect upon how they are being implemented in your school.

To consider how to audit mathematics and how to devise a robust and appropriate action plan.

To reflect on the new Ofsted inspection guidelines (2019) and its implications for your school.

Audience

New Maths Subject Leaders

Programme

Day 1: 03/12/2024 | 09:30 - 12:00

Title: Session 1
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

Day 2: 12/02/2025 | 09:30 - 12:00

Title: Session 2
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Sara Tilley, BPSI Adviser

Day 3: 31/03/2025 | 09:30 - 12:00

Title: Session 3
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Sara Tilley, BPSI Adviser

Day 4: 05/06/2025 | 09:30 - 12:00

Title: Session 4
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Peter Warwick, BPSI Adviser

1.66. Using Manipulatives and Images to Help Children Reason and Problem Solve in KS2



27/01/2025 09:30 - 12:00

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Sara Tilley

Outline

Reasoning and problem solving doesn't always get easier for children when they get older. Let's think about how we can make it more accessible.

Details

In this course we will dig deep into problem solving and reasoning and explore the challenges that children face in Key Stage 2. We will consider a range of pedagogical strategies such as 'slow reveal' and consider how to adapt our practice to ensure we give the children the skills they need to become confident mathematicians who can apply their knowledge. This area of maths can be tricky to teach but you will leave this course with lots of ideas which you can take back and try in your classroom.

Outcomes

- To explore the similarities and differences between problem solving and reasoning
- To unpick the barriers to learning that KS2 might have when asked to problem solve and reason
- To consider a range of manipulatives and images which encourage children to communicate mathematically
- To consider a range of strategies which will support building the skills of problem solving and reasoning

Audience

KS2 teachers and TAs, Maths Leaders

1.67. 21st Century Maths for KS2 pupils: communication, collaboration, critical thinking and creative thinking



2 Day Course

Day 1: 29/01/2025 09:30 - 12:00

Session 1

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Sara Tilley

See full programme for details

Outline

This course looks at how mathematics is embedded in everyday life and how we can use this as a teaching tool in KS2

Details

Who is a better mathematician – a nurse or a builder? A snooker player or a footballer?
How would we buy clothes without numbers?

This course looks at how mathematics is embedded in everyday life and how we can use this as a teaching tool in KS2. We will explore a range of real-life contexts and sources, including stories/picture books, film and media etc to extend and enhance their teaching of mathematics. Let's make maths meaningful and fun!

Audience

KS2 teachers

Programme

Day 1: 29/01/2025 | 09:30 - 12:00

Title: Session 1
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Sara Tilley, BPSI Adviser

Day 2: 26/03/2025 | 09:30 - 12:00

Title: Session 2
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Sara Tilley, BPSI Adviser

1.68. Primary Subject Leaders' Meetings - Mathematics



27/02/2025 09:30 - 15:00

Primary Subject Leaders' Meetings -
Mathematics

Venue: PDC @Claremont (CONF / PDC -
Conf Room), Claremont Road (next to
Claremont Primary School), Cricklewood,
London, NW2 1AB

Trainer: Peter Warwick & Sara Tiley

Outline

This is a termly meeting for Primary Maths Subject Leaders

Details

Mathematics in the local area
Updates on local and national priorities
Action planning and support for MSL development
Networking

Audience

Mathematics Subject Leaders

1.69. Using Manipulatives and Images to Help Children Reason and Problem Solve in KS1



03/03/2025 09:30 - 12:00

Using Manipulatives and Images to Help Children Reason and Problem Solve in KS1

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Sara Tilley

Outline

Reasoning and problem solving can be tricky for KS1 children, let's think about how we can make it more accessible

Details

In this course we will dig deep into problem solving and reasoning and explore the challenges that children face in Key Stage 1. We will consider a range of pedagogical strategies such as 'slow reveal' and consider how to adapt our practice to ensure we give the children the skills they need to become confident mathematicians who can apply their knowledge. This area of maths can be tricky to teach but you will leave this course with lots of ideas which you can take back and try in your classroom.

Outcomes

- To explore the similarities and differences between problem solving and reasoning
- To unpick the barriers to learning that KS1 might have when asked to problem solve and reason
- To consider a range of manipulatives and images which encourage children to communicate mathematically
- To consider a range of strategies which will support building the skills of problem solving and reasoning

1.70. Primary Subject Leaders' Meetings - Mathematics



12/06/2025 09:30 - 15:00

Primary Subject Leaders' Meetings -
Mathematics

Venue: PDC @Claremont (CONF / PDC -
Conf Room), Claremont Road (next to
Claremont Primary School), Cricklewood,
London, NW2 1AB

Trainer: Peter Warwick & Sara Tiley

Outline

This is a termly meeting for Primary Maths Subject Leaders

Details

Mathematics in the local area
Updates on local and national priorities
Action planning and support for MSL development
Networking

Audience

Mathematics Subject Leaders

1.71. Barnet Headteachers' Residential Conference



3 Day Course

Day 1: 25/09/2024 16:00 - 19:15

Arrival, check in and Opening of Conference

Venue: Bournemouth Highcliff Marriott Hotel (BHM-BS / Bryanston Suite), St Michael's Road, West Cliff, Bournemouth, Dorset, BH2 5DU

Trainer: Helen Morrison

See full programme for details

Outline

Annual Barnet Headteachers' Residential Conference

Details

Wed 25 September - AI in Education - Adam Webster

Thurs 26 September - Brave Heads - leading your school without losing your soul - Dave Harris
Dave will lead a morning of thinking, talking and inspiration. Dave will use materials he produced with the late Prof John West-Burnham to spark dialogues and ideas. He is unapologetically passionate about the role of education whilst also very realistic about the challenges that every school faces in this changing world. He will bring practical ideas (and maybe even a little bit of wonder) to the morning.

Frid 27 Sept - Must have GSOH (good sense of humour) The power of humour for resilience & communication - Stephanie Davies

Now, before you panic and hide in the stationery cupboard, we're not saying that you have to slap on a smile all the time - that's not realistic! But here at Laughology we've done loads of research into what helps with happiness and the positive impact it has on wellbeing, children's results and the importance of it in Leadership. They say that laughter is the best medicine. Turns out, whoever 'they' are, they aren't far from the truth. In several top leadership studies, including Gallop and Harvard, having a GSOH makes leaders appear more competent. "People who use humour, particularly in stressful or seemingly difficult situations are viewed as being on top of things, being in charge and in control, whether they are in fact or not," writes Martha Craumer in Harvard Business Review. Mix this with what we do best here at Laughology; humour and laughter for leading, learning and teaching and we guarantee you'll have something to take back to school to help you, your teams, children and parents have something to smile about.

Booking Information

No charge for full subscribers to Barnet Partnership for School Improvement (BPSI) - one place per school.

Additional delegates: £499

Non-Member schools and organisations: £899

Programme

Day 1: 25/09/2024 | 16:00 - 19:15

Title: Arrival, check in and Opening of Conference
Venue: Bournemouth Highcliff Marriott Hotel (BHM-BS / Bryanston Suite), St Michael's Road, West Cliff, Bournemouth, Dorset, BH2 5DU
Trainer: Helen Morrison, BPSI Adviser

Day 2: 26/09/2024 | 09:00 - 13:15

Title: Sarah Jones - 'How not to lose your head when everyone else is losing theirs'
Venue: Bournemouth Highcliff Marriott Hotel (BHM-BS / Bryanston Suite), St Michael's Road, West Cliff, Bournemouth, Dorset, BH2 5DU
Trainer: Sarah Jones, Speaker

Day 3: 27/09/2024 | 09:15 - 13:15

Title: Stephanie Davies - School Happiness Awards
Venue: Bournemouth Highcliff Marriott Hotel (BHM-BS / Bryanston Suite), St Michael's Road, West Cliff, Bournemouth, Dorset, BH2 5DU
Trainer: Stephanie Davies, Speaker

1.72. Understanding the Sensory Side of Autism



01/10/2024 09:00 - 12:00

Understanding the Sensory Side of Autism

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Tania Barney

Outline

Research suggests that 75 – 90% of children with autism demonstrate atypical sensory behaviours. This workshop will help participants to better understand the sensory processing difficulties that are commonly seen in children with autism.

Details

- To understand the sensory systems and be aware of the main types of sensory difficulties
- To appreciate sensory processing as a fundamental part of autism spectrum disorders
- To better understand and manage disruptive behaviour through sensory insights and sensory strategies
- To gain insights and tips for using sensory strategies to manage behaviour, concentration and learning

1.73. Sensory Strategies for Children with ADHD



01/10/2024 13:00 - 15:30

Sensory Strategies for Children with ADHD

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Tania Barney

Outline

This course will help school staff to Understanding ADHD and its prevalence in schools. It will consider sensory issues versus attention issues, and approaches that can be used, including medication and sensory strategies. The session will provide practical tips and tools, and allow time for interactive discussions and questions.

Details

- To better understand the child with ADHD/ADD
- To understand the link between sensory issues and ADHD/ADD
- To explore the basis of ADHD – is it true attention problems, sensory or emotional?
- To identify different sensory strategies to help these children to learn

Audience

SEN Coordinators, Teachers and School Support Staff (eg TA's and LSA's)

1.74. Sensory Circuits



29/01/2025 09:30 - 15:30

Sensory Circuits

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Tania Barney

Outline

Sensory circuits are an active and engaging circuit exercise designed to stimulate pupils' bodies and minds, ready for a productive day at school. Designed by Paediatric Occupational Therapist Jane Horwood, the concept has gained traction as more schools have seen the benefits. A circuit lasts 10-15 minutes and consists of 3 sections: Alerting Activities, Organising Activities and Calming Activities.

Details

The aim of sensory circuits is to focus concentration in readiness for the day's learning. The circuit also encourages the development of the child's sensory processing skills and are great for children with sensory processing disorders, ADHD, and autism. However, sensory circuits are also fantastic for the wider school community and the activities can be used with the whole class.

This training session will equip participants to set up and run effective sensory circuits in their school, including selection of children to attend, equipment needed, correct sequencing of activities and how these techniques can be adapted for use within the classroom.

1.75. Primary Science Coordinator/Subject Leader Network



09/10/2024 08:30 - 14:30

Primary Science Coordinator/Subject Leader Network

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Steve Marshall

Outline

Termly Science Subject Leader Meeting

Details

- Update and share good practice - please bring item to share
- Topical issue for science education - please bring an idea to share
- What are you doing for Science Week - please bring examples
- Inputs from some schools re their developments
- Exploring role of Subject Leader.

Please see agenda on the BPSI science leaders' website:

<https://sites.google.com/bpsi.org.uk/members-area/subject-areas/science/science-sl?authuser=0>

Audience

Primary Science Coordinator or Subject Leader

1.76. Ultimate Science Course



3 Day Course

Day 1: 23/10/2024 09:30 - 15:30

Day 1

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Steve Marshall

See full programme for details

Outline

A course designed to develop the teaching of science

Details

A three day course spread over the year focusing on:

- Learning and teaching strategies
- Science enquiry teaching
- Developing teacher knowledge and understanding of science
- Exploring standards of expectation in key units
- Between session tasks
- Opportunities for sharing experiences.

Audience

Any primary teachers wishing to develop their teaching of science. This course is particularly suitable for ECTs wishing/needing to develop their science teaching.

Programme

Day 1: 23/10/2024 | 09:30 - 15:30

Title:	Day 1
Venue:	PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer:	Steve Marshall, BPSI Adviser/Lead Moderator

Day 2: 29/01/2025 | 09:30 - 15:30

Title: Day 2
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Steve Marshall, BPSI Adviser/Lead Moderator

Day 3: 07/05/2025 | 09:30 - 15:30

Title: Day 3
Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB
Trainer: Steve Marshall, BPSI Adviser/Lead Moderator

1.77. Primary Science Coordinator/Subject Leader Network



25/01/2025 08:30 - 14:30

Primary Science Coordinator/Subject Leader Network

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Steve Marshall

Outline

Termly Science Subject Leader Meeting

Details

- Update and share good practice - please bring item to share
- Topical issue for science education - please bring an idea to share
- What are you doing for Science Week - please bring examples
- Inputs from some schools re their developments
- Exploring role of Subject Leader.

Please see agenda on the BPSI science leaders' webpage for Spring 2024.

Audience

Primary Science Coordinator or Subject Leader

1.78. Primary Science Coordinator/Subject Leader Network



30/04/2025 08:30 - 14:30

Primary Science Coordinator/Subject Leader Network

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Steve Marshall

Outline

Termly Science Subject Leader Meeting

Details

- Update and share good practice - please bring item to share
- Topical issue for science education - please bring an idea to share
- What are you doing for Science Week - please bring examples
- Inputs from some schools re their developments
- Exploring role of Subject Leader.

Please see agenda on the BPSI science leaders' webpage for Spring 2024.

Audience

Primary Science Coordinator or Subject Leader

1.79. The Teaching Sequence for Writing: planning an English unit of work (KS1)



09/10/2024 09:30 - 12:00

The Teaching Sequence for Writing:
planning an English unit of work (KS1)

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Eleanor Martlew

Outline

This session will explore how to plan an English unit of work in order to achieve quality written outcomes from pupils

Details

- To explore the key elements within the teaching sequence for writing, including cross-curricular links and opportunities to write for a real purpose and audience.
- To understand how quality texts can be used as models for writing.
- To consider how key grammar objectives can be taught and applied within a unit of work.
- To understand how shared and guided writing can be used successfully throughout the teaching sequence, ensuring quality written outcomes from all groups of pupils.
- To review opportunities for ongoing assessment, feedback and editing within an English unit of work.

Audience

KS1 teachers; English Subject Leaders

1.80. The Teaching Sequence for Writing: planning an English unit of work (KS2)



09/10/2024 13:30 - 15:30

The Teaching Sequence for Writing:
planning an English unit of work (KS2)

Venue: PDC @Claremont (TR1 / PDC -
TR1), Claremont Road (next to Claremont
Primary School), Cricklewood, London, NW2
1AB

Trainer: Eleanor Martlew

Outline

This session will explore how to plan an English unit of work in order to achieve quality written outcomes from pupils

Details

- To explore the key elements within the teaching sequence for writing, including cross-curricular links and opportunities to write for a real purpose and audience.
- To understand how quality texts can be used as models for writing.
- To consider how key grammar objectives can be taught and applied within a unit of work.
- To understand how shared and guided writing can be used successfully throughout the teaching sequence, ensuring quality written outcomes from all groups of pupils.
- To review opportunities for ongoing assessment, feedback and editing within an English unit of work.

Audience

KS2 teachers; English Subject Leaders

1.81. Primary English Subject Leaders' Meetings



15/10/2024 09:30 - 15:00

Primary English Subject Leaders' Meetings

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Eleanor Martlew

Outline

Update of national and local priorities relating to English

Details

The agenda will be finalised nearer the session

Audience

Primary English Subject Leaders

1.82. Developing Reading Comprehension



07/11/2024 13:30 - 15:30

Developing Reading Comprehension

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Eleanor Martlew

Outline

- Explore a range of active reading strategies
- Develop our questioning to extend pupils' thinking
- Consider meaningful activities for independent reading

Details

In this session, we will explore a wide range of active reading strategies to improve and develop pupils' understanding of text. Delegates will have the opportunity to discuss ideas and explore resources for reading fiction, non-fiction and poetry, for use in shared, guided and independent reading. We will also consider how to develop our questioning skills to extend pupils' thinking about a text and deepen their responses.

Audience

Suitable for Y2-6 Teachers; English Subject Leaders

1.83. Reading - Aiming for Greater Depth at KS2



18/11/2024 09:30 - 11:30

Reading - Aiming for Greater Depth at KS2

Venue: PDC @Claremont (TR2 / PDC - TR2), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Eleanor Martlew

Outline

We will explore a variety of texts to ensure we provide pupils with high quality reading opportunities; we will develop good quality questioning to enable pupils to think deeply about the text they are reading and give higher level responses.

Details

We will explore a variety of texts to ensure we provide pupils with high quality reading opportunities; we will develop good quality questioning to enable pupils to think deeply about the text they are reading and give higher level responses.

Outcomes

Audience

KS2 teachers and English Subject Leaders

1.84. Improving Writing - the bridge from shared writing to independent writing



4 Day Course

Day 1: 25/11/2024 13:30 - 15:30

Session 1

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Eleanor Martlew

See full programme for details

Outline

This practical course focuses on how to teach writing to ensure that pupils make the necessary progress from KS1 to KS2. We will explore strategies to support pupils through the writing process – from planning and composition to editing and redrafting – both in fiction and non-fiction. We will enable our pupils to become effective writers by focusing on our purpose for writing, our awareness of audience and engagement of the reader.

Details

We will explore the difference between modelled and shared writing and the importance of both; the facilitator will demonstrate to teachers what this looks like. We will consider the difference between proofreading, editing and redrafting, and how to support our pupils to do this effectively. Teachers are expected to attend all four sessions.

Sessions 1 and 2: fiction

- The teaching sequence for writing: from reading to writing – using quality texts as models and the role of talk
- Understanding narrative structure: beginnings and endings
- Developing character and setting: adding details to engage the reader

Sessions 3 and 4: non-fiction

- Writing for audience and purpose – providing opportunities to write in a range of registers, including more formal
- Understanding conventions of text type- ensuring that pupil use grammar and vocabulary which reflects what the writing require
- Developing cohesion

Gap task

We will build time into each session for reflection. Teachers will be asked to think about the strategies we have explored and to select one or two which they try out in their classrooms before the next session.

Audience

Suitable for Y2-6 Teachers; English Subject Leaders

Programme

Day 1: 25/11/2024 | 13:30 - 15:30

Title: Session 1
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Eleanor Martlew, BPSI Adviser

Day 2: 09/12/2024 | 13:30 - 15:30

Title: Session 2
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Eleanor Martlew, BPSI Adviser

Day 3: 14/01/2025 | 13:30 - 15:30

Title: Session 3
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Eleanor Martlew, BPSI Adviser

Day 4: 28/01/2025 | 13:30 - 15:30

Title: Session 4
Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session,
Trainer: Eleanor Martlew, BPSI Adviser

1.85. Guided Reading KS1



26/11/2024 13:30 - 15:30

Guided Reading KS1

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Eleanor Martlew

Outline

This half-day training session will support teachers with delivering quality guided reading sessions in Y1 and Y2. The latest research in the development of reading skills will be shared, together with practical strategies for translating this into quality classroom practice.

Details

- To explore best practice in guided reading within the context of the OFSTED Framework and the new Reading Framework
- To understand the balance between decoding skills and comprehension when teaching reading.
- To explore the key elements of an effective guided reading session.

Audience

KS1 teachers; English Subject Leaders

1.86. Approaches to Developing Pupils' Vocabulary



10/12/2024 15:45 - 17:15

Approaches to Developing Pupils' Vocabulary

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Eleanor Martlew

Outline

This twilight session will focus on developing vocabulary for both reading and writing.

Details

Having a large and rich vocabulary is strongly related to reading proficiency and school achievement in general. There are significant differences in vocabulary knowledge among learners from different abilities and socio-economic groups, and this gap widens as pupils progress through primary and secondary school. In the Ofsted inspection handbook, there is specific reference to teachers supporting pupils in 'developing their language and vocabulary well'.

In this session, we will consider approaches for developing pupils' vocabulary - from explicit teaching of language in context, ie going beyond "what does this word mean?" to a rich exploration of language and relationships between words. We will explore activities and strategies so that pupils 'own' the words and can use them in different contexts. There will be a focus on developing vocabulary for both reading and writing.

Outcomes

- To consider ways to support pupils to work out and explain the meaning of unknown words
- To explore activities and strategies to enable pupils to learn new words and to make appropriate vocabulary choices in their writing.

1.87. Interactive ways to teach grammar KS1



15/01/2025 15:45 - 17:15

Interactive ways to teach grammar KS2

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Eleanor Martlew

Outline

In this session, we will explore how to teach and learn grammar in interactive, inclusive and engaging ways.

Details

We will explore and experience a range of teaching strategies and resources to teach grammar in meaningful contexts with direct application in pupils' writing.

What we will cover:

- Understanding word classes: nouns, determiners, pronouns, verbs, adjectives and adverbs
- What makes a sentence? – exploring phrases and clauses; different types of sentences
- Joining clauses together (coordination and subordination)

Outcomes

To develop teacher subject knowledge so that they are confident to teach the statutory requirements for grammar and punctuation, KS1

To explore a range of activities and resources to teach grammar creatively and interactively.

1.88. Writing - Aiming for Greater Depth at KS2



20/01/2025 09:30 - 15:00

Aiming for Greater Depth at KS2

Venue: PDC @Claremont (TR2 / PDC - TR2), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Eleanor Martlew

Outline

We will use out high-quality reading experiences as a stimulus to motivate and enable pupils to produce sustained and engaging pieces of writing with a clear sense of audience and purpose, covering both fiction and non-fiction. We will explore opportunities for pupils to demonstrate 'assured and conscious control over levels of formality' based on an understanding of audience and purpose and we will also consider ways to enable pupils to make appropriate language choices. There will also be a brief focus on the high-level punctuation required to assessed at greater depth.

Details

To understand the requirements for greater depth in writing;

To plan for opportunities for greater depth writing by providing high quality texts as a stimulus as well as exciting and meaningful writing tasks.

To explore opportunities for pupils to demonstrate 'assured and conscious control over levels of formality' based on an understanding of audience and purpose.

Outcomes

The facilitator will provide examples of writing judged to be 'greater depth' in both fiction and non-fiction to support discussion.

Audience

KS2 teachers and English Subject Leaders

1.89. Interactive ways to teach grammar KS2



04/02/2025 15:45 - 17:15

Interactive ways to teach grammar KS2

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Eleanor Martlew

Outline

In this session, we will explore how to teach and learn grammar in interactive, inclusive and engaging ways.

Details

We will explore and experience a range of teaching strategies and resources to teach grammar in meaningful contexts with direct application in pupils' writing.

What we will cover:

- Understanding simple sentences - exploring phrases and clauses
- Using multi-clause sentences to build cohesion
- Adding description and colour to your writing: from adjectives to expanded noun phrases; adverbs to adverbial phrases

Outcomes

To develop teacher subject knowledge so that they are confident to teach the statutory requirements for grammar and punctuation, KS2

To explore a range of activities and resources to teach grammar creatively and interactively.

1.90. Teaching and Applying Spelling Across the Curriculum



04/02/2025 15:45 - 17:15

Teaching and Applying Spelling Across the Curriculum

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Eleanor Martlew

Outline

This half-day training session will share best practice in relation to the discrete teaching of spelling from Y2 to Y6. Time will also be spent exploring how to ensure pupils apply their spelling knowledge when writing across the curriculum.

Details

To develop a detailed understanding of the National Curriculum requirements in relation to phonics and spelling.

To explore the transition from phonics into spelling and the implications for teaching.

To review best practice in relation to the teaching of spelling, including teaching approaches and spelling strategies.

To understand how spelling can support vocabulary development.

To identify strategies to support application of spelling across the curriculum.

1.91. Primary English Subject Leaders' Meetings



12/02/2025 09:30 - 15:00

Primary English Subject Leaders' Meetings

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Eleanor Martlew

Outline

Update of national and local priorities relating to English

Details

The agenda will be finalised nearer the session

Audience

Primary English Subject Leaders

1.92. Assessing writing in non-statutory year groups - Y1-2



04/03/2025 09:30 - 12:00

Assessing writing in non-statutory year groups - Y1-2

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Eleanor Martlew

Outline

Come together to discuss writing across KS1

Details

As assessment in Y2 is no longer statutory, we are offering the opportunity for colleagues in Years 1 and 2 to come together to discuss writing across the key stage. The facilitator will provide a selection of writing across the year groups for teachers to discuss and to agree what 'age-related' and 'greater depth' look like. We will assess what pupils have been able to achieve and carry out a gaps-analysis to agree appropriate next steps to ensure pupils make progress. Colleagues may wish to bring examples of their own pupils' writing.

Outcomes

- To understand what age-related expectations look like in different year groups and feel confident to assess pupils' writing
- To carry out gaps-analysis to plan for next steps to ensure that pupils make progress

Audience

KS1 teachers; English Subject Leaders

1.93. Assessing writing in non-statutory year groups - Y3-5



04/03/2025 13:00 - 15:30

Assessing writing in non-statutory year groups - Y3-5

Venue: PDC @Claremont (TR1 / PDC - TR1), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Eleanor Martlew

Outline

As assessment in Y2 is no longer statutory, we are offering the opportunity for colleagues in Years 1 and 2 to come together to discuss writing across the key stage.

Details

The facilitator will provide a selection of writing across the year groups for teachers to discuss and to agree what 'age-related' and 'greater depth' look like. We will assess what pupils have been able to achieve and carry out a gaps-analysis to agree appropriate next steps to ensure pupils make progress.

Colleagues may wish to bring examples of their own pupils' writing.

Outcomes

- To understand what age-related expectations look like in different year groups and feel confident to assess pupils' writing
- To carry out gaps-analysis to plan for next steps to ensure that pupils make progress

Audience

KS1 teachers; English Subject Leaders

1.94. Engaging Boys' with Writing



13/03/2025 09:30 - 11:30

Engaging Boys' with Writing

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Eleanor Martlew

Outline

This half day training session will explore a range of practical strategies proven to improve boys' achievement in Writing.

Details

The importance of writing for purpose and pleasure will be explored and the impact that this has on boys' motivation considered. Time will also be spent examining the role of visual literacy in supporting boys' writing.

- to examine possible reasons for the gender gap in Writing outcomes.
- to consider the relationship between enjoyment and attainment in Writing.
- to explore research - based strategies proven to increase boys' achievement in Writing.

Outcomes

Audience

KS2 teachers and English Subject Leaders

1.95. Primary English Subject Leaders' Meetings



10/06/2025 09:30 - 15:00

Primary English Subject Leaders' Meetings

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Eleanor Martlew

Outline

Update of national and local priorities relating to English

Details

The agenda will be finalised nearer the session

Audience

Primary English Subject Leaders

1.96. Primary Computing Subject Leaders' Conference



10/10/2024 13:30 - 15:30

Primary Computing Subject Leaders' Conference

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Jeff Howson

Outline

This is a termly meeting for Primary Computing Subject Leaders

Details

New developments in school's use of Computing.
Sharing good practice in Computing learning and teaching.
New resources.

Audience

Primary Computing Subject Leaders

1.97. AI in Education



28/11/2024 15:00 - 17:30

AI in Education

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Jeff Howson

Outline

What is Artificial Intelligence?

Details

What is AI? and what it isn't.

Why and how to introduce AI into the Primary classroom, with Practical tips, examples and resources.

AI and Productivity

Create your own School AI Policy and guidelines from a Template

Outcomes

Have a insight into Generative AI and its place across the curriculum in Primary education.

Access a range of useful activities and resources.

Audience

Senior Teachers, Subject Leads

1.98. Master 3 AI Applications



05/12/2024 15:00 - 17:30

Master 3 AI Applications

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Jeff Howson

Outline

3 AI Applications that will increase your productivity in the classroom

Details

Master 3 free AI Applications that will help you generate ideas, content and resources for the classroom

Outcomes

Have a insight into Generative AI and its place across the curriculum in Primary education.
Access a range of useful activities and resources.

Audience

Senior Teachers, Subject Leads

1.99. Primary Computing Subject Leaders' Conference



16/01/2025 13:30 - 15:30

Primary Computing Subject Leaders' Conference

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Jeff Howson

Outline

This is a termly meeting for Primary Computing Subject Leaders

Details

New developments in school's use of Computing.
Sharing good practice in Computing learning and teaching.
New resources.

Audience

Primary Computing Subject Leaders

1.100. Primary Computing Subject Leaders' Conference



05/06/2025 13:30 - 15:30

Primary Computing Subject Leaders' Conference

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Jeff Howson

Outline

This is a termly meeting for Primary Computing Subject Leaders

Details

New developments in school's use of Computing.
Sharing good practice in Computing learning and teaching.
New resources.

Audience

Primary Computing Subject Leaders

1.101. Primary History Subject Leader session



12/11/2024 10:30 - 12:30

Primary History Subject Leader

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Stacey Burman

Outline

A termly meeting for Primary History Subject Leaders

Details

Sharing resources and ideas for the development of high-quality teaching of skills

Discussing collaborative projects for sharing planning and pupil samples for assessment in the subject

Consideration of meeting National Curriculum and Ofsted expectations in the planning of the curriculum

Moderation of how we can measure pupil progress

Audience

Primary History Subject Leaders and class teachers

1.102. Primary Geography Subject Leader



19/11/2024 10:30 - 12:30

Primary Geography Subject Leader

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Stacey Burman

Outline

This is termly meeting for Primary Geography Subject Leaders

Details

Sharing resources and ideas for the development of high-quality teaching of skills
Consideration of meeting National Curriculum and Ofsted expectations in the planning of the curriculum
Moderation of how we can measure pupil progress
Discussing collaborative projects for sharing planning and pupil samples for assessment in the subject

Outcomes

Audience

Primary Geography Subject Leaders

1.103. Primary History Subject Leader session



12/02/2025 10:30 - 12:30

Primary History Subject Leader session

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Stacey Burman

Outline

A termly meeting for Primary History Subject Leaders

Details

Sharing resources and ideas for the development of high-quality teaching of skills

Discussing collaborative projects for sharing planning and pupil samples for assessment in the subject

Consideration of meeting National Curriculum and Ofsted expectations in the planning of the curriculum

Moderation of how we can measure pupil progress

Audience

Primary History Subject Leaders and class teachers

1.104. Primary Geography Subject Leader



19/02/2025 10:30 - 12:30

Primary Geography Subject Leader

Venue: Online Training Session (OL / Zoom/MS Teams), Log-in details will be sent before the session, ,

Trainer: Stacey Burman

Outline

This is termly meeting for Primary Geography Subject Leaders

Details

Sharing resources and ideas for the development of high-quality teaching of skills
Consideration of meeting National Curriculum and Ofsted expectations in the planning of the curriculum
Moderation of how we can measure pupil progress
Discussing collaborative projects for sharing planning and pupil samples for assessment in the subject

Outcomes

Audience

Primary Geography Subject Leaders

1.105. Primary Geography Subject Leader



18/06/2025 10:30 - 12:30

Primary Geography Subject Leader

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Stacey Burman

Outline

This is termly meeting for Primary Geography Subject Leaders

Details

Sharing resources and ideas for the development of high-quality teaching of skills
Consideration of meeting National Curriculum and Ofsted expectations in the planning of the curriculum
Moderation of how we can measure pupil progress
Discussing collaborative projects for sharing planning and pupil samples for assessment in the subject

Outcomes

Audience

Primary Geography Subject Leaders

1.106. Primary History Subject Leader session



18/06/2025 13:30 - 15:30

Primary History Subject Leader session

Venue: PDC @Claremont (CONF / PDC - Conf Room), Claremont Road (next to Claremont Primary School), Cricklewood, London, NW2 1AB

Trainer: Stacey Burman

Outline

A termly meeting for Primary History Subject Leaders

Details

Sharing resources and ideas for the development of high-quality teaching of skills

Discussing collaborative projects for sharing planning and pupil samples for assessment in the subject

Consideration of meeting National Curriculum and Ofsted expectations in the planning of the curriculum

Moderation of how we can measure pupil progress

Audience

Primary History Subject Leaders and class teachers